



KESBEN
UNIVERSITY COLLEGE
Kuntanase

PRESIDENT'S REPORT

6th & 7th Congregations

(2023/2024 COHORTS & 2024/2025 COHORTS)

SATURDAY, 29TH NOVEMBER 2025
Kuntanase Main Campus



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Kuntanase Main Campus

A photograph of the Kessben College building, a two-story structure with a prominent entrance featuring large arches and columns. The building is light-colored, possibly white or cream. The name 'KESSBEN COLLEGE' is displayed in large, dark blue letters across the top of the building. A small crest or logo is visible between the words 'KESSBEN' and 'COLLEGE'. The image is overlaid with a semi-transparent blue filter.

KESSBEN COLLEGE

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Stephen Boateng Esq.
Founder, KESSBEN University College





Emeritus Prof. K. K. Adarkwa
Chairman, KUC Governing Council





Emeritus Prof. Keshaw Singh
President





Mr. Samuel Osei-Poku
Registrar, KUC



KESSBEN UNIVERSITY COLLEGE GOVERNING COUNCIL

Emeritus Prof. Kwasi K. Adarkwa, <i>Former Vice Chancellor, KNUST</i>	- Chairman
Stephen Boateng Esq., <i>Founder & President, KESSBEN Group of Cos.</i>	- Founder/Member
Emeritus Prof. Keshaw Singh, <i>President, KESSBEN University College</i>	- Member
Prof. Theophilus C. Fleischer, <i>Former Pro VC, UHAS, Ho</i>	- Member
Prof. Rev. Charles Ansah, <i>KNUST Representative</i>	- Member
Prof. Nathaniel Boso, <i>Former Dean, KNUST School of Business</i>	- Member
Prof. Rev. Grace Nkansah Asante, <i>Dept. of Economics, KNUST</i>	- Member
Dr. Robert Donaldy, <i>Chartered Accountant, Donaldy & Assoc.</i>	- Member
Mr. Andrews K. Boateng, <i>Former Registrar, KNUST, Kumasi</i>	- Member
Ohene Amankwah-Gyan Esq., <i>Legal Practitioner</i>	- Member
Mr. George Asumadu, <i>SRC President</i>	- Member
Mr. Samuel Osei-Poku, <i>Registrar, KUC</i>	- Secretary
Mr. Collins Osei-Agyemang, <i>Finance Officer</i>	- In-attendance

PRINCIPAL OFFICERS OF KESSBEN UNIVERSITY COLLEGE

Stephen Boateng Esq.	- Founder
Emeritus Prof. Kwasi Kwafo Adarkwa	- Council Chairman
Emeritus Prof. Keshaw Singh	- College President

COLLEGE ACADEMIC BOARD MEMBERS OF KESSBEN UNIVERSITY COLLEGE

Emeritus Prof. Keshaw Singh, <i>President</i>	- Chairman
Prof. Kabila Abass, <i>KNUST Representative</i>	- Member
Prof. Kwaku Forkuo Darkwah, <i>Principal, Kumasi City Campus</i>	- Member
Dr. Edward Prempeh, <i>Dean, School of Business/ Dean of Students</i>	- Member
Dr. Daniel Annan-Eduful, <i>Dean, School of Social Sciences & Humanities</i>	- Member
Dr. Charles K. Boadu, <i>Dean, School of Health and Allied Sciences</i>	Member
Dr. Keziah Adwoa Konadu Amponsah Nyarko, <i>Internal Auditor</i>	- Member
Dr. Phyllis Swanzy-Krah, <i>Head, QAPU</i>	- Member

Mr. Emmanuel Kofi Bani, <i>College Librarian</i>	- Member
Mr. Bhagavan Sarpong-Kumankumah, <i>College Examinations Officer</i>	- Member
Mr. George Abugbil Atibugril, <i>Lecturer, Sch. of Social Sciences & Humanities</i>	- Member
Mr. Emmanuel Anokye, <i>SRC Coordinating President, Kumasi City Campus</i>	- Member
Mr. Collins Osei-Agyemang, <i>Finance Officer</i>	- In-attendance
Mr. Samuel Osei-Poku, <i>Registrar</i>	- Member/Secretary
Miss Matrona Etonam Tamakloe, <i>Junior Assistant Registrar</i>	- Recorder

ADMINISTRATION OF KESSBEN UNIVERSITY COLLEGE

Prof. Emeritus Keshaw Singh	- President
Mr. Samuel Osei-Poku	- Registrar
Mr. Collins Osei-Agyemang	- Finance Officer
Mr. Emmanuel Kofi Bani	- Librarian

DEANS OF SCHOOLS OF KESSBEN UNIVERSITY COLLEGE

Prof. Kwaku F. Darkwah

- School of Applied Sciences and Technology

Dr. Edward Prempeh

- School of Business

Dr. Charles Kwabena Boadu

- School of Health and Allied Sciences

Dr. Daniel Annan-Eduful

- School of Social Sciences and Humanities

DEAN OF STUDENTS' AFFAIRS

Dr. Edward Prempeh

HEAD, QUALITY ASSURANCE AND PLANNING UNIT (QAPU)

Dr. Phyllis Swanzy-Krah

INTERNAL AUDITOR

Dr. Mrs. Keziah Adwoa Konadu Amponsah Nyarko

COLLEGE EXAMINATIONS OFFICER

Mr. Bhagavan Sarpong-Kumankumah

DEPUTY COLLEGE EXAMINATIONS OFFICER

Mr. George Abugbil Atibugril

CONGREGATION PLANNING COMMITTEE

Prof. Rev. Charles Ansah	- Chairman
Prof. Keshaw Singh	- Member
Dr. Robert Donaldy	- Member
Dr. Mrs. Kezia A. K. A. Nyarko	- Member
Mr. Samuel Osei-Poku	- Member
Mr. Collins Osei-Agyemang	- Member
Mr. Bhagavan Sarpong-Kumankumah	- Member
Mr. Collins Masato Laare	- Member
Miss Deborah Bemah Omari, SRC Rep	- Member
Miss Matrona Etonam Tamakloe	- Member/Secretary

PUBLICITY, PUBLIC LECTURE AND DOCUMENTARY SUB-COMMITTEE

Mr. Emmanuel Kofi Bani	- Coordinator
Mrs. Jane. Evelyn Marshall Amissah	- Member
Mr. Wilberforce Nana Kwame Obeng	- Member
Mrs. Rebecca Evelyn Lanyoh	- Member

Mr. Mordecai Botchwey	- Member
Mr. Collins Masato Laare	- Member
Mr. Papa Yaw Ankomah, SRC Rep	- Member

REGISTRATION AND REHEARSAL SUB-COMMITTEE

Mr. Bhagavan Sarpong-Kumankumah	- Coordinator
Mr. Andrews Kwakwa Peprah	- Member
Mr. Jeffrey Owusu Sekyere	- Member
Miss Erica Agyeiwaa Bonsu	- Member
Mr. Laurel Yaye Metodio	- Member
Miss Paricia Serwaa Akoto, SRC Rep	- Member

PROTOCOL AND PLAZA SUB-COMMITTEE

Mr. Benjamin Ofosu-Asiamah	- Coordinator
Mr. Isaac Sena Akpa	- Member
Mr. Atta Konadu Fofie	- Member
Mr. Thomas Ode-Nyame	- Member
Miss Lucy Nkansah, SRC Rep.	- Member

REFRESHMENT AND CATERING SUB-COMMITTEE

Miss Priscialla Oppong	- Coordinator
Mr. Collins Yeboah	- Member
Mr. Hillary Mahunu	- Member
Ms. Abena Adomako Gyebi	- Member
Miss Mercy Dankwah, SRC Rep.	- Member



A BRIEF HISTORY OF KESSBEN UNIVERSITY COLLEGE

KESSBEN University College (KUC) is the brainchild of Stephen Boateng Esq. (a. k. a. KESSBEN), the Founder and President of KESSBEN Group of Companies. As a young school boy attending Akosa Primary and Middle schools, Kumasi, he would often gather his friends together and help them with their homework. This earned him the nickname “Teacher Boateng”. Subsequently he trained as a professional teacher at Fosu Training College and taught thereafter for three years. He developed a keen desire to

set up an educational institution in the future that would offer training to the youth and prepare them for the job market.

KESSBEN University College is the culmination of this desire. In 2011, preparations began to convert the former KESSBEN Travel and Tours resort at Kuntanase into a tertiary institution. The existing buildings were converted to serve as the Administration Block for the new tertiary institution. In addition, the following facilities were constructed:

1. a modern well-equipped four-storey classroom block with a library;
2. an electronic library;
3. three halls of residence (Anane Boateng Hall, J. K. Appiah Hall & Dufie Hall);
4. a nursing skills demonstration laboratory was also completed;
5. Ultramodern Radio Station (Evergreen FM 87.7);
6. a well-equipped media and communication demonstration studio; and
7. Additional classroom complex with capacity for 1000 more students.

VISION

Becoming a centre of excellence for the dissemination of knowledge and skills to produce high quality human resources to meet the ever-changing socio-economic developmental needs of society.

MISSION

Providing congenial environment for teaching, research, entrepreneurship and community service geared towards the socio-economic development of

society and promoting innovative and multidisciplinary as well as integrated approaches to problem solving, and being an equal opportunity employer as it seeks to recruit and retain high calibre staff and students.

OBJECTIVES/GOALS

KUC's ultimate objective is to produce graduates equipped with the necessary knowledge and skills that will make them useful citizens to Ghana and other countries. In this regard, it shares the common vision of universities worldwide; providing high-quality teaching and learning, research and community service.

Specific objectives include:

- i. Challenging and helping students to cultivate dynamic learning habits and developing skills to make them useful professionals and citizens;
- ii. Challenging students to translate theoretical knowledge into solving everyday problems of society;
- iii. Encouraging students to not only develop but also continually improve both their written and oral communication abilities;

- iv. Developing an inquisitive mindset in students so that they will develop innovative means of doing things;
- v. Inculcating in students the need for an integrated approach to problem-solving and the acquisition of entrepreneurial skills;
- vi. Instilling in students strong moral and ethical values that make them honest, trustworthy managers of resources.

MOTTO: “***Education for Development***”

CORE VALUES

Dedication to Society and Community

To demonstrate exemplified commitment to the critical issues and needs of society and deliver uncompromising work ethics. KESSBEN University College focuses on issues critical to regional development, national interest, and global welfare. KUC focuses on human welfare, the betterment of society and on the personal development of the members of the community.

Collaboration

To develop mutually beneficial collaborative partnerships with like-minded organizations, institutions, and individuals as a means of enhancing its own ability to deliver cutting edge teaching, and learning as well as research and community service.

Culture of Excellence

To strive to be the best it can be. KUC therefore seeks to keep up-to-date with developments and innovations in the academic as well as social milieu. KUC also aims to develop and seek innovative ways of doing things. We are guided by the belief that academic sustainability is underpinned by a continuous devotion to improvement in all endeavours.

Entrepreneurship

To promote entrepreneurship both in students and staff. KUC challenges its graduates to become entrepreneurs themselves rather than employees.

Integrity and Inclusiveness

To give attention to the highest ethical standards in all domains, and its commitment to being a community which welcomes all talented minds from diverse backgrounds and challenges them individually and collectively to achieve their maximum best. KC offers

equal opportunities to staff as well as students without regard to race, gender, religion, socio-economic background or other criteria that seek to promote discrimination.

ACCREDITATION AND AFFILIATION

KESSBEN University College is accredited by Ghana Tertiary Education Commission, and affiliated to the Kwame Nkrumah University of Science and Technology, Kumasi, Ghana. KUC is also accredited by Commission for Technical and Vocational Education Training (CTVET), erstwhile NABPTEX, to run Diploma programmes in Business Administration, Information Technology, Media and Communication, and Public Administration.

MENTORING AND COUNSELLING (STUDENT ADVISING AND SUPPORT SYSTEM)

Academic advising is basically to assist students in their growth and development by building and maintaining meaningful academic and social plans which are well-matched with their life goals. It is a continuous and consistent process which is built upon the basis of frequent, accumulated personal contacts between advisor and advisee. Effective academic advising is

considered to be the keystone of the academic programme of KESSBEN University College (KUC).

Excellent academic programmes will not accomplish the desired end result if students are not properly guided and counseled. KUC is, therefore, expected to provide sensitive and thoughtful support to our students as they go through their social and academic choices open to them. The academic advising system fosters the holistic grooming, growth and development of students of KESSBEN University College who should be self-directed, motivated, and responsible decision-makers.

With Student Advising and Support System, each student of KUC is assigned to a faculty advisor/senior member for the purpose of academic and non-academic counseling, guidance and interactions. The advisor's role is an active rather than a passive one and the process of advising requires the following objectives among others to be met for each student/advisee:

- i. Help students define and develop realistic educational career plans through schedule planning for each semester. Each student should have an up-to-date academic schedule plan through to graduation;

- ii. Meet with fresh advisee during orientation to assist student with initial adjustment to university life;
- iii. Meet at least once each semester with continuing students to plan for the coming semester and to review/revise long range academic programme schedules;
- iv. Assist students in planning a programme consistent with their abilities, skills, passion, ambitions and interests;
- v. Monitor progress toward educational/career goals and meet at least once each semester to review the progress toward completing the proposed academic programme and to discuss grades and other performance indicators;
- vi. Assist and guide students in the selection of appropriate courses and concentrations/specializations;
- vii. Discuss and reinforce linkages and relationships between academic programmes and occupation/career;
- viii. Help to interpret and provide rationale for academic policies, procedures, and requirements;
- ix. Follow-up with the advisee on any report of unsatisfactory work (notice of probation for poor attendance, trails, incomplete grades from past semester(s), etc.). Special attention should be paid to students who are placed on academic probation;
- x. Try to make informal out-of-class/office contacts to underscore personal interest in the student as an individual;
- xi. Inform and, if necessary, refer students to other institutional resources when academic, attitudinal, attendance, or other personal problems require intervention by other professionals;
- xii. Proactively contact and be available for student advisees on a regular basis. Office hours should be posted on the advisor's office door and preferably given to the advisee early in the semester; and

- xiii. Help students with time and financial management guidelines.

STUDENT INTERNSHIP PROGRAMME (SIP)

The Student Internship Programme (SIP) of the KESSBEN University College aims at empowering our students with the requisite practical and entrepreneurial skills at the job market as well as introducing students to potential future work environment. In collaboration with the KESSBEN Group of Companies and other affiliate industries, the SIP provides our students with internship/practical opportunities and endeavors to help them gain valuable work experience in addition to their classroom/theoretical experience. In other words, the SIP allows students the opportunity to apply their knowledge and skills in a professional setting and working environment.

The Student Internship Programme involves the following:

- i. Mandatory full-time work (for not less than 4 weeks) during the long vacation of each Academic Year;
- ii. A case study, which creates real value for the host organisation and a valuable learning experience for the student, will be undertaken by the student; and
- iii. Interaction with an assigned supervisor and mentor within the host organisation.

LOCATION OF KESSBEN UNIVERSITY COLLEGE

- » Kuntanase Main Campus, Kuntanase-Petransa, Lake Bosomtwe Road, Ashanti Region, Ghana
- » Kumasi City Campus: Opposite Aseda House, Adum-Kumasi, Ashanti Region, Ghana

BANKERS OF KESSBEN UNIVERSITY COLLEGE

Multicredit Savings and Loans Ltd.,
Bantama – Kumasi

Account Numbers:

Tuition: 10 100 40 29 36 21

Accommodation/Hostel:

10 100 40 43 63 41

Account Name:

KESSBEN University College



OFFICE OF THE PRESIDENT

The President is the administrative and academic Head of the KESSBEN University College. The President is responsible, in accordance with the Statutes and decisions of Council and the Academic Board, for organizing and conducting the financial and administrative business of KESSBEN University College. He has overall authority over the financial and administrative staff, and submits, annually through the Academic Board, to the Council a statement on staff establishment which in his opinion is necessary for the transaction of the business of the Institute together with an estimate of expenditure required for the maintenance of such staff. He advises the Council and Academic Board on all matters affecting policy, finance, governance, and

administration of the Institute and for this purpose he shall have unrestricted rights of attendance and speech at all meetings of the Council and of all bodies of KUC, whether executive or advisory, which are charged with the consideration of such matters.

The following offices report directly to the Office of the President: Office of the Registrar, Finance Office, School Deans, Quality Assurance and Planning Unit, Internal Audit Unit, Mentoring and Counselling Cell, University College Library; and Office of the Dean of Students.

Emeritus Prof. Keshaw Singh is currently the President of the KESSBEN University College. The President is supported by Miss Priscilla Oppong, the Principal Administrative Assistant.



OFFICE OF THE REGISTRAR

The Office of the Registrar plays a pivotal role in the day-to-day management and administration of the College. The Office works in collaboration with other Offices of the College including the President's Office, the Dean of Students Office, Offices of the Deans of Schools, Quality Assurance and Planning Unit, Library, Finance Office, Student Representative Council among others. Basically, the Office of the Registrar is responsible for Academic and Student Affairs, Human Resource Management and Development, Examinations, Media and Public Relations, Admissions, Student

Registration, Staff Welfare, IT System Administration, Hostel Management, etc.

The Office of the Registrar is headed by Mr. Samuel Osei-Poku, who is the Chief Administrative Officer and Secretary to the University College Governing Council.

The Registrar is supported by Miss Matrona Etonam Tamakloe, Junior Assistant Registrar, Mr. Collins Yeboah, Senior Administrative Assistant, and Mr. Laurel Metodio Yaye, Administrative Assistant.



SCHOOL OF APPLIED SCIENCES AND TECHNOLOGY

Departments

The following are three (3) Departments under the School of Applied Sciences and Technology:

1. Department of Computer Science and Information Technology;
2. Department of Mathematics, Statistics and Data Science; and
3. Department of Basic and Applied Sciences.

Academic Programmes

The School of Applied Sciences and Technology currently runs the following academic programmes:

1. Bachelor of Science in Applied Statistics and Data Science;
2. Bachelor of Science in Information and Communication Technology;
3. B.Sc. Computer Science with Entrepreneurship
4. Diploma in Information Technology (DIT).

Objectives

The School seeks to:

- i. Provide in-depth training in key areas of software design, development, testing and maintenance so as to turn out graduates who are able to create software solutions that solve real-world problems and pass the standards of formality, methodological rigor and good management;
- ii. Equip graduates with requisite IT skills and knowledge to be able to take on leadership positions in the fast changing field of Information Technology upon graduation and to be adequately prepared to pursue research or graduate studies in the field; and
- iii. Prepare ICT graduates with a general understanding of the workings of organizations who thrive to integrate Information and Communication Technologies to help organizations to achieve their goals and objectives.





SCHOOL OF BUSINESS

Academic Programmes

The School of Business runs the following academic programmes

BSc. in Business Administration with four (4) distinct options:

- » Accounting;
- » Banking and Finance;
- » Human Resource Management; and
- » Marketing.

BSc. in Logistics, Procurement and Supply Chain Management.

Students in the School of Business enrolled in the B. Sc. Business Administration programme take common courses in the initial two years, and then branch into their options at the beginning of the Third Year (Fifth Semester).

In addition to the degree programmes, the School runs 2-year diploma programmes in:

- » Diploma in Business Administration; and

Objectives

The general objectives of the School of Business are:

- i. To produce graduates with the entrepreneurial spirit in the field of business management with electives that focus on marketing, international business development, entrepreneurship, project management, human resource management, banking and finance and management information systems;
- ii. To produce graduates with the requisite knowledge and skills to fit into work places that requires their expertise in manufacturing, commerce, teaching and research;
- iii. To produce graduates with the requisite entrepreneurial and small business management skills;
- iv. To train graduates capable of offering technical expertise in the formation of corporate re-structuring, development, marketing, financing, data processing and documentation, product identification, business research, quantitative analysis and decision making at the small business enterprises;
- v. To build entrepreneurial ventures with the students and faculty members that are compatible with international standards and expand the export promotion base of the country;
- vi. To develop income generating activities in the form of outreach academic programmes such as short training courses and workshops; and
- vii. To provide consultancy services to industry, commerce and education.

Top-Up Programmes

One of the pivotal components of the School of Business is its top-up programmes which create unmatched opportunities for Higher National Diploma and other Diploma holders to progress academically. Holders of Higher National Diploma (HND) or any recognized Diploma with a good class and relevant working experiences can start from level 300 or level 200 with appropriate programme of choice.

Departments

The following are three (3) Departments under the School of Business, namely; Department of Accounting and Finance, Department of Organization and Human Resource Management and Department of Marketing and Supply Chain Management.

Department of Accounting and Finance

The programmes under the Department of Accounting and Finance are designed to develop academic and professional competencies in its graduates to make them suitable for a career in the functional discipline of accounting, banking, finance and business management both locally and globally, and provide in the process a solid academic base upon which to build more advanced degrees and as well be Chartered Accountants.

The specific objectives of the Department of Accounting and Finance of KESSBEN University College are:

1. To equip students with skills and knowledge in accounting and business and in appreciating accounting in its wider socio-political context;
2. To produce graduates who have skills for critical thinking, problem-solving,

independent learning within an informed ethical framework; and to build in them the basic tenets of academic and social principles for a successful career in Accounting;

3. To equip students with the skills needed to recognize and define business problems and to take appropriate decisions using modern scientific techniques and tools;
4. To produce high level graduates that can design accounting systems to suit changing accounting requirements of organisations, contribute to the development of accounting practice, and be qualified to practice the profession in Ghana and abroad;
5. To produce graduates with leadership and interpersonal relations skills needed for service in organisations;
6. To have a range of accounting methods and techniques for evaluating and assessing the practices and theories of accounting;

7. To prepare students to think critically and find new ways to improve the banking and finance industry;
8. To prepare students to communicate effectively on all levels and acquire leadership skills in the banking and finance industry to become an initiator of change by making complex and difficult decisions using modern finance, banking, marketing and management analysis methods;
9. To integrate banking and finance courses with practical, industry-based focus, caseworks, fieldtrips, training, research works and industrial seminars. Banking and Finance graduates take the banking and finance specialist title;
10. To equip students to work for public and private sectors such as: banks, insurance companies, investment banks, leasing, factoring and auditing firms, financial consultancy firms, governmental regulatory and supervisory institutions, and other public and private sector firms' finance departments;
11. To acquire the fundamental theoretical concepts which are necessary to understand and dissect current banking and finance issues; and
12. To provide students with highly valued analytical and practical insight into the latest strategic, managerial and industrial developments of the banking and financial services in the local and global markets with the special emphasis on case studies and contemporary issues.

Department of Organization and Human Resource Management

The Department of Organization and Human Resource Management integrates business courses with practical, industry-based focus, case works, field trips, training, research works and industrial seminars. The overall goal of the Department is to produce well-trained and skilled human resources in the field of human resource management, people management, organisational science, organisational strategy, and organisation who will contribute to the development of

both the public and private sectors globally and the Ghanaian economy in particular.

Students graduating from this Department are adequately equipped to:

1. Utilize the knowledge and skills gained in the design and execution of best practices in human resource management to achieve organisational goals;
2. Develop and apply critical thinking strategies and bring them to bear in addressing organisational problems;
3. Bring their knowledge, skills and experiences to bear on planning, managing, and developing human resources;
4. Effectively communicate, interact and negotiate with staff (both superiors and subordinates) irrespective of cultural, religious, educational or other backgrounds;
5. Demonstrate critical thinking and analytical skills relating to the application of human resource theories and models to human resource issues and opportunity;
6. Interpret and apply human resource management principles in a global setting;
7. Structure and streamline business organizations properly so that systems can be developed for effective people management;
8. Effectively shape employee and managerial attitudes towards organizational needs and goals;
9. Give technical advice on achieving the human resource management goals of the organization they work for; and
10. Provide consultancy services to industry, commerce as well as public and private institutions.

The Department has Faculty Members who are well-equipped with the requisite skills and knowledge in a variety of research areas in Human Resource Management, People Management, Organizational Science, Corporate Social Responsibility, Performance Management, Compensation Management, Corporate Governance, Workforce Diversity, Organizational Behaviour, Motivation, Labour Laws, etc.

Department of Marketing and Supply Chain Management

The Department of Marketing and Supply Chain Management aims at training and empowering high caliber manpower that will have the necessary knowledge and skills to pursue a career in marketing and supply chain management in a wide range of industries.

The Department offers high-quality and job-driven programmes that are designed to help students to understand important theories as well as the most contemporary processes and practices in marketing management and supply chain management.

The Department provides its students with a thorough knowledge of the issues, methods and requirements they will require to effectively market products and services. Students are, therefore, introduced to core issues in marketing including principles of marketing, social media marketing, professional selling, supply chain management, marketing strategy, international marketing, strategic marketing management, sales marketing, retail management, public relations and advertising, customer relationship and service marketing, consumer behavior, and strategic marketing, among others.

Aims and Objectives of the Department

The aims and objectives of the Department of Marketing and Supply Chain Management are to enable graduates to:

1. gain an understanding of Marketing and Supply Chain Management encompassing marketing research, consumer behavior, customer relationship management, procurement, supply chain modelling, productivity management, etc.;
2. demonstrate critical thinking and analytical skills relating to the application of Marketing theory to marketing issues and opportunity;
3. develop written, oral and visual communication skills that will aid in the personal understanding of marketing and its communication to others;
4. interpret and apply marketing principles in a global setting;
5. give technical advice on achieving the marketing goals of the organization they work for;

6. conduct marketing surveys/ research necessary to gauge consumer demand and tailor the organization's manufacturing/production to meet the demand;
7. provide consultancy services to industry, commerce as well as public and private institutions;
8. serve as consultants to industry and commerce; and

9. serve the public relations functions of the organization to support the public relations professionals of the organization or company.

The Faculty Members of this Department have diverse areas of expertise, exposure and experience in the areas of specializations including marketing and supply chain management.





SCHOOL OF SOCIAL SCIENCES AND HUMANITIES

Academic Programmes

The School of Social Sciences and Humanities runs the following demand-driven programmes that have a beneficial effect on the socio-economic development of the society:

- » B. A. Media and Communication Studies
- » B. A. Politics and International Relations;
- » B. A. Public Administration and Leadership Studies;

- » Diploma in Media and Communication; and
- » Diploma in Public Administration.

Departments

The following are four (4) Departments under the School of Social Sciences and Humanities:

1. Department of Liberal Arts;
2. Department of Media and Communication; and
3. Department of Politics and Public Administration.



Top-Up Programmes

One of the pivotal components of the School of Social Sciences and Humanities is its top-up programmes which create unmatched opportunities for Higher National Diploma and other Diploma holders to progress

academically. Currently, Holders of Higher National Diploma (HND) or any recognized Diploma with a good class and relevant working experiences can start from level 300 or level 200 with our B.A. Media and Communication Studies and other academic programmes to be run by the School.



SCHOOL OF HEALTH AND ALLIED SCIENCES

The School of Health and Allied Sciences is introduced to help meet the rapidly changing and expanding healthcare needs which require competent and adept healthcare professionals. Currently, the School of Health and Allied Sciences envisages to run the following academic programmes:

- » B. Sc. Midwifery; and
- » B. Sc. Nursing

The Nursing and Midwifery Council (N & MC) of Ghana is responsible for licensing the students at the end of their programmes of study to practice as professional Nurses. Students are, therefore, required to take and pass

the licensing examinations conducted by the N&MC, Ghana, before they could practice. Our B. Sc. Nursing programme is run in accordance with the statutes and policies of the Nursing and Midwifery Council of Ghana.

Professional Nurses and Midwives with Diploma Certificates from recognized institutions, with valid PIN/N&MC's license, could enter any of these programmes at level 300. These programmes are run, during the weekends, (via both virtual/online and traditional modes) but cover the requirements as for the regular students.

Departments

The following are two (2) Departments under the School of Health and Allied Sciences; namely,

Department of Nursing

Nursing is concurrently an art and a science, an applied profession that is founded on the concepts and principles of scientific knowledge derived from the physical, biological, chemical, behavioural and social sciences as well as the humanities, medicine and nursing itself. The value of nursing should be manifested in the promotion of health and health care for individuals, families and communities that enables people

to live healthy productive lives. Nursing should aim at providing promotive, preventive, curative and rehabilitative health care to the population in both the rural and urban community settings and must be based on the values of caring and compassion. Nurses should be able to offer health care services to clients/patients with all the respect and dignity due without infringing on the rights and privacy of individuals or communities. Nurses should not only recognize the national health policies and goals, but should be actively involved in their implementation and achievement. The nurse, to be effective, must operate within a multidisciplinary team of health care professional.

The KESSBEN University College's B.Sc. Nursing curriculum will be based on the recognition that the bachelor's degree is the minimum level of attainment for professional nurses and that an effective nursing programme requires a combination of the sciences and other related disciplines. The programme therefore makes provision for courses in the non-nursing disciplines, particularly in the first year while nursing or nursing-related courses fill the remaining three years. The focus in the undergraduate nursing programme is to help develop the critical thinking skills (instead of rote learning), competencies and standards of nurses to effectively and

efficiently contribute to the attainment of the health and well-being of individuals, families and communities as enshrined in the national health policy. The programme emphasizes the development of practical skills so that students can apply theoretical knowledge towards solving clinical problems. The programme also seeks to inculcate in students moral and ethical standards.

Department of Midwifery

The main goal of the programme will be to train multipurpose (Polyvalent) midwife who will be able to meet the health needs of individuals, families and communities. The product of the programme will demonstrate competent skills in managing the divergent reproductive health needs of societies. The midwife will be a team player who will coordinate the activities of other professionals in the health team to provide quality maternal and child health services.

Specifically, the programme is to train midwives who will be able to:

- » Respect the rights and dignity of humanity in the provision of care;
- » Manage the expectant woman and family during pregnancy, labour and puerperium;
- » Provide sound family planning services;
- » Identify obstetrical, gynaecological and or medical complications promptly and take appropriate action;
- » Effectively provide preconceptional care and counselling to families;
- » Provide parent craft lectures including birth preparedness and complication readiness planning within the context of family centred maternity care;
- » Recognize the warning signs of abnormalities in the mother or infant prompt emergency obstetric care or referral;
- » Assess and resuscitate the neonate at birth;
- » Assess the needs of communities through community mobilization and participation in promoting changes in health care delivery;

- » Adhere to the professional, ethical and midwifery code of conduct; and
- » Promote research through evidence based midwifery practice.

The Department of Midwifery of the KESSBEN University College believes that:

1. the environment has influence on the development of the individual; therefore, the health of the individual is indivisible from that of his/her community and those factors that influence his/her environment.
2. Midwifery focuses on the healthcare and education of clients. This is to assist them in meeting the health needs of their household throughout life in order to maintain a healthy people and a healthy nation.
3. for the midwife to play this important role in society, she must be equipped with the knowledge, skills and right attitude to give adequate care to individuals, families and communities within the country and beyond.
4. the midwife has the ability to provide care on her own responsibility during preconceptional period, pregnancy, labour and puerperium. She also provides care and recognizes abnormalities for prompt referrals.
5. there should be respect for the rights and dignity of clients and families during the obstetric cycle. This is because the self-esteem and worth of the client can influence the course of pregnancy, labour and puerperium.
6. Midwifery profession should build on its own body of knowledge through higher level of education, research-based and reflective practice that will meet the health needs of contemporary times.
7. Midwifery affords its professionals a unique opportunity to contribute to the development of the human being.



SCHOOL OF GRADUATE STUDIES AND RESEARCH

The new School of Graduate Studies and Research of the KESSBEN University College oversees all masters and doctoral degree programmes, and also promote the university's mission of research and professional development. The School will provide strategic vision, coordination, advocacy and support system necessary for academic excellence and progression.

The School envisages introducing the following postgraduate programmes in the short-term:

1. MPhil/MSc. in Accounting;
2. MPhil/MSc. in Advertising and Marketing;
3. MPhil/MSc. in Cybersecurity and Digital Forensics;
4. MPhil/MSc. in Economics and Finance;
5. MPhil/MSc. in Human Resource Management;
6. MPhil/MSc. in Information and Communication Technology;
7. MPhil/MA in International Relations and Diplomacy;
8. MPhil/MSc. in Logistics, Procurement and Supply Chain Management;
9. MPhil/MA in Media and Communication;
10. MPhil/MSc. in Midwifery;
11. MPhil/MSc. in Nursing; and
12. Master of Public Administration.



KUMASI CITY CAMPUS

In addition to its beautiful Kuntanase Main Campus, KESSBEN University College has built an ultramodern edifice for its Kumasi City Campus, located at the heart of the Ashanti Regional capital (Kumasi), precisely, opposite Aseda House, Adum-Kumasi.

The Kumasi City Campus, duly accredited by the Ghana Tertiary Commission (GTEC), is basically an academic facility for the working class which comprises Weekend Stream and Evening Stream. We have hostel facilities for both female and male students.

The focal direction of our Kumasi City Campus is on certificate, diploma, undergraduate, and postgraduate programmes in the areas of Business Administration, Media and Communication Studies, Information and Communication Technology as well as Health Sciences.

The ultramodern Kumasi City Campus is fully resourced with conducive and student-friendly lecture halls, a campus-wide Wifi-network connectivity, a fully-equipped Library, Faculty Common Room, e-Learning Resource Centre, Administrative Setup, ICT Laboratory, Cafeteria, etc.

In addition to the existing academic (undergraduate) programmes, the Kumasi City Campus runs the following short and professional courses: Forensic Accounting Certification; Certificate in Computer Literacy and Skills; Certificate in Web Design and Development; Certificate in Digital Marketing; Certificate in Cyber Security; Certificate in Media and Communication; Certificate in Money Management; Certificate in Business and Entrepreneurial Skills; Certificate in Employability Skills; and Celebrity Management and Corporate Branding.

Prof. Kwaku Forkuo Darkwah is the Principal for the Kumasi City Campus. The Principal is supported by the following staff members:

- » Mrs. Rebecca Evelyn Larnyoh
- Assistant Librarian;
- » Mrs. Jane Evelyn Marshal
Amissah - Communications
and Marketing Officer;
- » Mr. Jeffrey Owusu Sekyere
- Principal Administrative
Assistant; and
- » Mr. Emmanuel Osei Mensah,
Principal Accounting
Assistant.





THE ELIZABETH BENSON LIBRARY

Introduction

The Elizabeth Benson Library, at the Kuntanase Main Campus, was established in 2015 on the commencement of the KESSBEN University College. It is positioned at the Ground Floor of the School of Business Block on the Kuntanase Main Campus for easy accessibility to faculty, students, administration and other users.

Stock

The Library has a modest print collection of about 2000. These are

specific and relevant to the disciplines run in the University College. However, there are other general collections in Law, Political Science, Science, etc. for the personal development of students. The Library in addition holds a collection of student dissertations.

The stock is catalogued using the AACR2 and classified by the Library of Congress Classification Scheme.

Consortium

The University College is a member of the Consortium of Academic and Research Libraries of Ghana (CARLIGH)



and subscribes to a myriad of on-line academic journals and also takes advantage of a lot of referred open-access journals on the internet.

Automation

The library is automated using the KOHA software.

The Library also has internet connectivity. Personal Computers (PCs) have been installed and connected to

the internet for the free use of students. Photocopying and Scanner facilities are also available in the University College. An E-Learning Centre is also being developed for the benefit of academic work.

Staff

The Library is manned by qualified and experienced staff, headed by an astute Librarian, Mr. Emmanuel Kofi Bani.



QUALITY ASSURANCE AND PLANNING UNIT

Introduction

Accreditation and Quality Audits generally focus on quality improvement as well as assessment of current conditions at an institution. Tertiary institutions are encouraged to promote greater efficiency, provide for transparency in governance, and direct human and material resources to areas most critical to development. Quality Assurance also plays a key catalytic role in revitalizing weak tertiary education systems. Institutional and program accreditation and quality audits of Tertiary institutions in the country

normally reflect a wide range of goals that include to:

- i. assess the performance of tertiary institutions including teaching, learning, research, and service;
- ii. improve the quality of higher education, which in many cases means meeting international standards and expectations;
- iii. protect the public from fraudulent or substandard tertiary education providers;

- iv. provide institutions with an external assessment of quality and performance and encourage quality improvement;
- v. provide information to potential students, their parents, employers, and the public;
- vi. assess the relevance of academic and professional programs;
- vii. set minimum standards for higher education institutions (in the case of accreditation);
- viii. examine quality improvement and assessment mechanisms of institutions;
- ix. assess the success of institutions in meeting their stated missions, goals, and vision;
- x. hold tertiary institutions accountable to the public and stakeholders;
- xi. provide mechanisms for government regulation of higher education;
- xii. assist governments in allocating resources;
- xiii. protect the integrity of the meaning of higher education

terminology, including “university”, “college”, “professor”, “dean” and related terms as a public good, from misuse and misapplication; and

- xiv. provide a recognized measure of quality to attract foreign students and investors, insure the transferability of students, and recognition of student degrees internationally.

The range of goals, the multiplicity of stakeholders, and the complexity of academic institutions pose major challenges for quality assurance. There are often differences of opinion about what is relevant or about appropriate standards from the perspectives of faculty members, university leaders, employers, government, parents, students, the community, and professional associations.

From an institutional view, quality assurance reflects the desire for, or recognition of the need for, external judgments about their performance.

For governments, accreditation and audits provide public accountability and information about the adequacy of institutional performance.

For the public, the process provides information about the relative quality of institutions, assurances that they meet some minimal standards (in the case of accreditation), and information that can help students make decisions about where to enrol.

For employers, accreditation provides assurance and information about the quality of graduates, particularly in contrast to institutions that are not accredited or audited.

Responsibilities

- i. managing student data and organizing them for the GTEC, researchers and other stakeholders;
- ii. monitoring the strategic planning activities of the KUC and Schools in order to advise and make recommendations to management;
- iii. advising the Schools on the determination and maintenance of acceptable levels of academic standards with respect to teaching, learning and research;
- iv. conducting Schools' reviews at least once every two years, to be preceded by self-assessment exercises and quality audits;
- v. disseminating information on a regular basis, on matters related to quality enhancement to the wider community and beyond;
- vi. writing proposals to seek funding for quality assurance related projects for the College;
- vii. the assessment of courses and lecturers by students;
- viii. ranking of academic departments;
- ix. the assessment of administrative heads of the KUC by their subordinates;
- x. preparing and assisting Schools to go through external accreditation by GTEC;
- xi. organizing cutting-edge workshops for all categories of staff, to build their capacity in the areas of research, teaching and administration among others;
- xii. assisting in the conduct of examinations by developing appropriate programmes for marking multiple choice (examination) questions (MCQ);



xiii. the production of staff and students' ID cards;

xiv. organizing orientation workshops for new staff;

xv. preparing and publishing Basic Statistics for annual congregations; and

xvi. preparing and publishing compilations of research output by staff annually.

The Quality Assurance and Planning Unit is headed by Dr. Mrs. Phyllis Swanzy-Krah



OFFICE OF THE DEAN OF STUDENTS' AFFAIRS

Students Affairs

The Office of the Dean of Students is committed to helping our students to reach, optimize and maximize their fullest potential both in and out of the classroom. The Office of the Dean of Students is responsible for supporting student learning, welfare, well-being and interpersonal growth in relation to their academic, residential and social matters. The Office also attends to, and resolves students' complaints or grievances. Among other responsibilities of the Office are:

- i. the counselling of students;
- ii. the resolution of conflict between students and halls and hostels of residence as well as conflicts involving students outside of halls and hostels;
- iii. enhancing the quality of student's life;
- iv. encouraging the development of a student culture that promotes exercise of leadership, respect for diversity and multiculturalism;

- v. ensuring the orderly organization of student's activities within the university
- vi. providing leadership to all bodies and activities that promote the well-being of students of the College including the Student Representative Council (SRC);
- vii. maintaining of cordial relations among the various student groups and the student body as a whole, to ensure that they obtain maximum benefit from their College experience
- viii. supervising the formation of students' associations;
- ix. encouraging student participation in the activities that promote personal growth and development of students; and
- x. ensuring that any disciplinary actions imposed on any student(s) by the recognized

authority of the University are compiled with.

Halls of Residence

Currently, KUC has three halls of residence at the Kunatanase Main Campus, namely;

- » Anane Boateng Hall;
- » Dufie Hall; and
- » J. K. Appiah Hall.

There are over Three Hundred and Fifty (350) students residing in the three halls. Residents of these halls are advised to continue to maintain apposite environmental conditions in terms of sanitation and hygiene in and around the hall needs. Students' carelessness regarding blocking of sinks and misuse of sanitary facilities creates a huge financial burden on the University College.

The Office of the Dean of Students' Affairs is currently headed by Dr. Edward Prempeh, who is assisted by Mr. Thomas Ode-Nyame, Senior Administrative Assistant



STUDENT REPRESENTATIVE COUNCIL (SRC)

Introduction

The SRC, which is the overall recognized mouthpiece and governing body of students of KESSBEN University College. It sees to the welfare and well-being of the students. The SRC collaborates with the Office of the Dean of Students for the coordination of all student affairs in terms of their comfort, safety and security, academic and personal growth, etc.

The first batch of executives of the Student Representative Council (SRC) of KESSBEN University College, led by the pioneering SRC President, Mr. Stephen

Amuzu Sackey, was sworn into office in January 2016.

The SRC is fully committed to perform its roles and functions enshrined in the Student's Handbook in an efficient and effective manner. The SRC is also committed to massively promote the welfare and well-being of students and academic excellence through their various activities and policies.

Roles and Functions

- i. To be the sole and recognize mouthpiece in official and

- legitimate transactions affecting the student body;
- ii. To promote the general welfare and interests of the student body in accordance with the provisions of the statutes, the Student's Handbook, decisions of the Academic Board, the University College Council and the Laws of Ghana;
 - iii. To co-operate with recognized local and international student organizations to promote and protect student welfare at national and international levels;
 - iv. To promote and maintain a conducive academic environment for students to pursue their studies;
 - v. To encourage the organization of seminars, workshops, debates and other social and academic activities by hostels, faculties, and registered societies of the college;
 - vi. To formulate rules and regulations as will promote cordial relationships between students or groups of students. Such rules and regulations shall not infringe on the human rights of individual students or group of students, and shall not discriminate on grounds of gender, religion, ethnic origin, political affiliation or programme of study;
 - vii. To nominate student representatives to serve on University College Council, University College Academic Board and appropriate boards/committees to represent student interests;
 - viii. To maintain regular contact with alumni for exchange of ideas and for the development of the University College; and
 - ix. In pursuance of these objectives, the SRC shall co-operate with the University College Authorities and other appropriate bodies.



OFFICE OF THE ALUMNI RELATIONS & ENGAGEMENT (OARE)

The Office of the Alumni Relations & Engagement (OARE) exists to engage and enrich current and future Alumni in their lifelong, interactive, supportive, positive and mutually-beneficial relationship with their Alma Mater, KESSBEN University College. OARE works to reunite and connect alumni and friends with KUC, and students through special events, visits, social media, volunteerism, and other communications.

OARE also aims at inspiring our cherished alumni to hold in high esteem the vision, mission, values and goals/objectives of the University College in an effort to propagate and maintain a strong and sustainable institution. OARE creates unmatched opportunities for the Alumni to provide the requisite financial, physical and academic support to the KESSBEN University College.



ACADEMIC FACILITIES

The E-Library

The electronic library (E-Library) can accommodate 45 users at a time. The e-library will provide internet, e-mail and CD-Rom services for students and staff of the University College. This library is intended to offer its users the opportunity to search for information on the worldwide web and should be of immense help to lecturers and students seeking current information on topics of interest to them.

The Computer Laboratory

Our modern computer laboratory is equipped with state-of-the-art computers to suit the needs of teachers and students alike. The laboratory is used primarily as a learning center for students. Today's globalized world demands skills and knowledge in the

use of information and communication technologies. The lab, therefore, allows KESSBEN University College to provide the requisite ICT skills to all students irrespective of their academic programmes.

Classrooms

KESSBEN University College has nineteen (19) well-equipped teaching classrooms each with a seating capacity of 50. Each is provided with an overhead projector and a screen to facilitate lecture presentations. All lectures are presented using PowerPoint (or similar media), supported with relevant examples and illustrations on white boards or flip charts. Chairs are comfortably stuffed. All classrooms are in within the campus thus allowing for easy and convenient movement from one class to another.



MENTORING AND COUNSELLING CELL (STUDENT ADVISING AND SUPPORT SYSTEM)

Academic advising is basically to assist students in their growth and development by building and maintaining meaningful academic and social plans which are well-matched with their life goals. It is a continuous and consistent process which is built upon the basis of frequent, accumulated personal contacts between advisor and advisee. Effective academic advising is considered to be the keystone of the academic programme of KESSBEN University College.

Excellent academic programmes will not accomplish the desired end result if students are not properly guided and counseled. KESSBEN University College is, therefore, expected to provide sensitive and thoughtful support to our students as they go through their social and academic choices open to them. The academic advising system fosters the holistic grooming, growth and development of students of KESSBEN University College who should be self-directed, motivated, and responsible decision-makers.

With Student Advising and Support System, each student of KESSBEN University College is assigned to a faculty advisor/senior member for the purpose of academic and non-academic counseling, guidance and interactions. The advisor's role is an active rather than a passive one and the process of advising requires the following objectives among others to be met for each student/advisee:

- i. Help students define and develop realistic educational career plans through schedule planning for each semester. Each student should have an up-to-date academic schedule plan through to graduation;
- ii. Meet with fresh advisee during orientation to assist student with initial adjustment to University College life;
- iii. Meet at least once each semester with continuing students to plan for the coming semester and to review/revise long range academic programme schedules;
- iv. Assist students in planning a programme consistent with

their abilities, skills, passion, ambitions and interests;

- v. Monitor progress toward educational/career goals and meet at least once each semester to review the progress toward completing the proposed academic programme and to discuss grades and other performance indicators;
- vi. Assist and guide students in the selection of appropriate courses and concentrations/specializations;
- vii. Discuss and reinforce linkages and relationships between academic programmes and occupation/career;
- viii. Help to interpret and provide rationale for academic policies, procedures, and requirements;
- ix. Follow-up with the advisee on any report of unsatisfactory work (notice of probation for poor attendance, trails, incomplete grades from past semester(s), etc.). Special attention should be paid to students who are placed on academic probation;



- x. Try to make informal out-of-class/office contacts to underscore personal interest in the student as an individual;
- xi. Inform and, if necessary, refer students to other institutional resources when academic, attitudinal, attendance, or other personal problems require intervention by other professionals;
- xii. Proactively contact and be available for student advisees on a regular basis. Office hours should be posted on the advisor's office door and preferably given to the advisee early in the semester; and
- xiii. Help students with time and financial management guidelines.

The Mentoring and Counselling Cell is headed by Dr. Albert Saah (PhD).



CAMPUS-BASED RADIO STATION (EVERGREEN 87.7 FM)

KESSBEN University College has established the *Evergreen 87.7 FM*, on the Kuntanase Main Campus, to facilitate and boost community service, research, teaching and learning activities. *Evergreen 87.7 FM* which is a student-run community-based radio station was launched on 30th April, 2023.

Vision

To be a refreshing radio station of excellence for the dissemination of authentic information, promotion of holistic education and entertainment

in order to enrich the growth and development of our students in particular and audience in general.

Mission

To provide a refreshing air of comfort, joy, empathy, peace, wisdom and knowledge to our audience.

Core Values

- » **Community Service:**
Supporting, engaging our community members to change and improve lives.

- » **Excellence:** Striving for unmatched excellence in all our endeavors to become the best, give our best and do our best.
- » **Inclusiveness:** Fostering a diverse, inclusive environment, with respect and recognition for all.
- » **Empowerment:** Empowering both our students and audience with authentic information, education, and entertainment for their professional and personal growth.

Goals

Evergreen FM has the following goals:

- i. To enable media and communication training in terms of offering practical exposure, experience and expertise to students who will be interested in Print and Broadcast Journalism, Public Relations and Advertising, Graphic Design, Audio and Video Production, etc.;
- ii. To educate, inform and entertain the KESSBEN

University College community and its surrounding areas;

- iii. To promote community development, sanitation, women empowerment, morality, diversity and inclusiveness;
- iv. To disseminate academic information and materials;
- v. To enhance skills training such as entrepreneurship, agriculture, etc.;
- vi. To enhance instructor participation by faculty members, teaching curricula, etc;
- vii. To promote and propagate student eccentric issues such as debates, quizzes, group discussions, etc.;
- viii. To promote alumni mentoring of students, guidance and counselling;
- ix. To share academic and career experiences by faculty and alumni; and
- x. To connect current student body and administration as well as faculty directly with alumni both locally and globally.



CAMPUS HEALTH SERVICES

There is a well-furnished Out-Patient Clinic situated in the basement of the Conference Hall, opposite the Swimming Pool, on the Kuntanase Main Campus. There is a resident Nurse at post between the hours of 9a.m. and 5p.m. to administer primarily first aid and basic attention.

However, all serious cases may be referred to the Government Hospital at Kuntanase or Bekwai. Komfo Anokye Teaching Hospital, Kumasi, is

also within an hour's drive from the University College Campus. Students may also be attended to at the Catholic Hospital at Jachie-Pramso if they so wish. Jachie-Pramso is about 10 km from campus.

All Ghanaian students are required to register with the National Health Insurance Scheme and should have valid NHIS cards to benefit from medical services.



CAMPUS SERVICES

College Safety and Security

Security is one of the key aspects and priorities of university life. KUC places high premium on the safety and security of students, workforce, visitors, and residents within its catchment area.

KESSBEN University College Police Station, in collaboration with the University College Security Personnel, provide a 24/7 safe and secure environment for students, staff and visitors and ensure that the College is a comfortable and enjoyable place to study, work and visit.

In addition, it is incumbent upon every member of the University College Community to be security-conscious and alert to issues that require the attention of the KESSBEN University College Police Station, directly opposite the Kuntanase Main Campus.

Emergency Contact Number: 192

Cafeteria and Bush Canteen

KESSBEN University College Cafeteria and Bush Canteen offer a variety of dining options that aim at providing healthy food choices to the University

College Community. Dining facilities ensure high quality, neatness and convenience.

Aseda Shopping Centre

Based in the heart of KESSBEN University College is the Aseda Shopping Centre, a mini supermarket, which offers wide range consumables/provisions, household items, stationery, toiletries, etc. at considerably moderate prices. It is located in the basement of the Office of the President. **Contact: 0200434981**

On-Campus Banking

Multicredit Savings and Loans Ltd has a convenient agency located at the Kuntanase Main Campus at the basement of the Office of the Registrar. It provides banking services to students, staff and visitors. Personal banking as well as University College transactions such as fee payments can conveniently be conducted at the branch. **Contact: 0501257468 / 0501257469**

Recreational Facilities

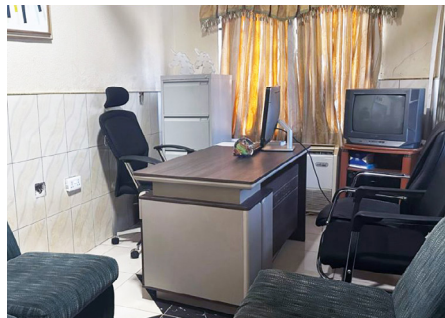
KESSBEN University College seeks to provide facilities to promote student and staff participation in recreational

activities. As the adage goes: “all work and no play makes Kofi a dull boy”. After a hard day’s work, it is essential that students can find avenues for replenishing lost energy and re-focus on their academic work.

The KESSBEN University College’s swimming pool is generally opened on weekends. There is also a clay multi-purpose tennis court facility on campus. For the football-minded a full sized football stadium is available at Abrankese about 10 minutes’ drive from campus. An exercise room is also provided on campus.

Infrastructural Development

Through the Founder’s financial support, KESSBEN University College has witnessed a heavy investment in its infrastructural development including ultramodern Nursing Skills Acquisition and Simulation Lab, Midwifery Skills Acquisition and Simulation Lab, establishment of a traditional Campus-based Radio Station (Evergreen 87.7FM) at the Kuntanase Main Campus and a well-equipped Elizabeth Benson Library Annex and Computer Lab at the Kumasi City Campus.



Studios of Evergreen 87.7 FM



Elizabeth Benson Library Annex at the Kumasi City Campus



Midwifery Skills Acquisition and Simulation Lab



Nursing Skills Acquisition and Simulation Lab



Computer Lab at Kumasi City Campus

ORDER OF PROCEEDINGS

- » Arrival of Guests
- » Graduands Seated
- » Procession of Convocation (*All standing*)
- » Procession of Council (*All standing*)
- » National Anthem
- » Opening Prayer
- » Chairman of Council declares Assembly duly constituted
- » KESSBEN University College Anthem
- » Welcome Address by the Founder – *Stephen Boateng Esq.*
- » Musical Interlude
- » Valedictory Speech – *by Graduant*
- » Motivational Speech/Presentation – *Alumnus*
- » Musical Interlude
- » Speech by the Guest Speaker
- » Report to Congregation - *College President*
- » Presentation of Graduands – *University College Registrar*
- » Graduands Dispatch
- » Presentation of Founder's Awards – *President*
- » Dissolution of Congregation – *Chairman of the University College Council*
- » Closing Prayer
- » Recession of Convocation
- » Refreshment of Invited Guests

SCHOOL OF BUSINESS

B.SC. BUSINESS ADMINISTRATION (ACCOUNTING OPTION)

FIRST CLASS

ANSAH, Yaw Owusu	OKYERE, Bright Darko
APPIAH, Ebenezer	OSEI, Ebenezer Owusu
BAWUMIA, Dennis Mumuni	

SECOND CLASS (UPPER DIVISION)

ADARKWAH, Issabella (Miss)	LARTEY, Enock
APPENTENG, Randy Ofosuhen	OPOKU, Andy Isaac
ARTHUR, Prince	OPPONG, Francis
ASAMOAH, David	OPUNI, Emmanuel
ASSIAMAH, George	OSEI, Edward Mensah
FRIMPONG, Emmanuel	SARFO, Kennedy
GYANSAH, Faustina (Miss)	TETTEH AMANKWAH, Theophilus

SECOND CLASS (LOWER DIVISION)

AFRIYIE, Christiana (Miss)	NYURUMENE-ANANE, Caleb
AGYEMANG, Bismark Offei	ODURO, Paul
ASAMOAH, Solomon	OMANE, Alex
FORDJOUR, Bright	OWUSU ANTWI, Prince
FORDJOUR, John Kwadwo	

B.SC. BUSINESS ADMINISTRATION (BANKING AND FINANCE OPTION)

SECOND CLASS (UPPER DIVISION)

ANTWI, Joshua Agyei

OSEI BONSU, Norbert

ASARE, Derrick Bonsu

PASS

AMOH, Emmanuel Yaw

B.SC. BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT OPTION)

FIRST CLASS

ASAMOA, Kelvin Nana Kofi

TUFFOUR, Miracle (Miss)

BAATAH, Maxwell

SECOND CLASS (UPPER DIVISION)

ADJEI, Clifford Mensah

KESSEY, Bright Boadi

ADOMAKO, Edward Arthur

KYEREMANTENG, Ransford Agyei

ADU, Frank

ODURO, Bernard

ADU, Regina (Miss)

OPUNI-KONADU, Felix

AMANKWAH, Ebenezer Yaw

OSMAN, Sakina (Miss)

AMOAKO, Priscilla (Miss)

SACKEY, Rebecca (Miss)

BOATEMAA, Comfort (Miss)

TAWIAH, Ebenezer

BOATENG, Valentine Okyere

YEBOAH, Naomi Kobeah (Miss)

DONKOR, Eva Thelma (Miss)

SECOND CLASS (LOWER DIVISION)

ASUMAN, Bernard

GYAMFUAA, Bernice (Miss)

MPIANIN, Ernestina Appau (Miss)

TETTEY, Hagar (Miss)

N'GOMSA, Zita Blanche

Audrey (Miss)

B.SC. BUSINESS ADMINISTRATION (MARKETING OPTION)

FIRST CLASS

BOAFO, Dociah (Miss)

OFORI, Richard Amoako

KABORE. Khalid

OWUSU ANSAH, Daniel

SECOND CLASS (UPPER DIVISION)

BOAKYE, Agyemang

OFOSU, Andrews Amponsah

BOAKYE, Akwasi Yiadom Afriyie

OWUSU, Emmanuel Bekoe

IBRAHIM, Hamza

OWUSU, Akosua Boatemaa (Miss)

KUMI, Veronica (Miss)

SECOND CLASS (LOWER DIVISION)

ABAIDOO, Jeffrey Ekow

OPPONG, Emmanuel

AHMED, Winifred Nastera (Miss)

DIPLOMA IN BUSINESS ADMINISTRATION (PROVISIONAL)

SECOND CLASS (UPPER DIVISION)

ASARE, Priscilla (Miss)

KANKAM, Nana Kwame

SECOND CLASS (LOWER DIVISION)

ADU, Reuben Gyamfi

AMOA, Gifty (Miss)

AGYAWA, Janet

OWUSU, Blessing Ansah (Miss)

AMOA, Bernice Enstie (Miss)

OWUSU, Derek Frimpong

SCHOOL OF APPLIED SCIENCES AND TECHNOLOGY

B. SC. INFORMATION AND COMMUNICATION TECHNOLOGY

FIRST CLASS

AWUAH, Isaac Nana Opoku	ODURO-SEFAH, Emmanuel
FRIMPONG, Michael	

SECOND CLASS (UPPER DIVISION)

ADU, Gyebi	OKYERE, Stephen Wiredu
AMOAFO, Bismark	OSEI, Elvis Kwame Dwamena
ANING, Freda (Miss)	OWUSU BERKO, Isaac
BLANKSON, George	TETTEH, Aaron
GOMASHIE, Wisdom Arthur	YUSIF, Abdul
OFORI, Jeremiah	

SECOND CLASS (LOWER DIVISION)

AGYEKUM, Emmanuel Turkson	BOAKYE, Ernest Yiadom
AMOAHA, Vincent	YAKUBU, Abdul-Malik
AMPONSAH, Francis	

DIPLOMA IN INFORMATION TECHNOLOGY (PROVISIONAL)

SECOND CLASS (UPPER DIVISION)

ANKOMAH, Papa Yaw

SECOND CLASS (LOWER DIVISION)

ASANTE, Annabelle (Miss)

BOAKYE, Kwame Kyeremateng

PASS

SAM, Bismark Kweku Gyan

SCHOOL OF SOCIAL SCIENCES AND HUMANITIES

B. A. MEDIA AND COMMUNICATION STUDIES

FIRST CLASS

AGYEI, Christabel Timah (Miss)	ANDORFUL, Isaac John Willington
AMANKWAH, Eugenia (Miss)	

SECOND CLASS (UPPER DIVISION)

LAARE, Collins Masato

DIPLOMA IN MEDIA AND COMMUNICATION (PROVISIONAL)

SECOND CLASS (UPPER DIVISION)

AYUBA, Salu	TACHIE-MENSON, Lydia (Miss)
GYAN, Priscilla Kessewaa (Miss)	

SECOND CLASS (LOWER DIVISION)

ABDUL-RASHID, Sulemana	DAPAAH, Angela (Miss)
AGYEIBEA, Augustina (Miss)	IDDRISU, Memunatu Talata (Miss)
AKONU, Matilda (Miss)	MENSAH, Judey (Miss)
AKOTO, Stephanie Esinam (Miss)	MENSAH, Rebecca (Miss)
AMANKWAH, Bright	MOHAMMED, Mariama (Miss)
APPIAH-KUBI, Charles	OWUSU, Blessing Brago (Miss)
BAAFI, James	OWUSU, Winnefred Wiafe (Miss)
BOATENG, Ernest Okyere	TETTEH, Mercy Dede (Miss)

SCHOOL OF BUSINESS

B.SC. BUSINESS ADMINISTRATION (ACCOUNTING OPTION)

FIRST CLASS

ACHEAMPONG, Emmanuel	DARKO, Benjamin Debra
ADJEI, Desire Adwoa Tiwaa (Miss)	ELVIS, Jennifer Abena (Miss)
ADU, Jennifer Sakyibea (Miss)	HAMIDU, Razak
AHENKORA, Michael	KWAKYE, Mercy Amofoa (Miss)
AKUOKO, Princess Davina (Miss)	MENSAH-OPOKU, Augustine
ASANTE, Benjamin	NIMOH, Patience (Miss)
ASUBONTENG, Kwaku	OPOKU, Tracy Darko (Miss)
CUDJOE, Judith (Miss)	SARPONG, Daniel

SECOND CLASS (UPPER DIVISION)

ADJEI, Clement Frimpong	KISSIWAA, Millicent (Miss)
ANTWI, Akosua Frimpomaa (Miss)	OWUSU-ANTWI, Williams
APPIAH, Janet (Miss)	OWUSU, Daniel
BALABO, Martha Nsuibaa (Miss)	OWUSU, Sylvester
BEBU, Bernard Naawinemaalu	QUAIQUE, Samuel
FIAWATSROR, Freda (Miss)	SULEMAN, Abdul Rashid

SECOND CLASS (LOWER DIVISION)

ADAMS, Jackline (Miss)

OBENG, Emmanuel Snr.

AMANKWAA, Gabriel

OSEI-TUTU, Cliford

ASIBEY, Ishmael Kwaku Delali

B.SC. BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT OPTION)

FIRST CLASS

AMOA, Gladys (Miss)

GBEKLE, Fafali (Miss)

AMPEM, Obournana

OSEI, Angela (Miss)

Kyerewaa (Miss)

OWUSU, Gregory Duodu

ANTWI, Millinda Barima (Miss)

GAKPO, Joyce Ama (Miss)

SECOND CLASS (UPPER DIVISION)

ADDAI, Thomas

KAMPEGIWALA, Veronica (Miss)

ADU, Abigail Asamoah (Miss)

LAUREL YAYE, Metodio

AKOWUAH, Prince

MENSAH, Felix Kwaku

AMOA, Richard

ODOI, Richard

ASAMOA, Emmanuel

OHEMENG, Gifty (Miss)

ATOBRAH, Juliana (Miss)

OPOKU, Alfred

BA-AMAWIE, John

OSEI, Selina (Miss)

BAIDOO, Bertha (Miss)

OWUSU, Clement Peprah

DANSO, Francis

SECOND CLASS (LOWER DIVISION)

GYAN, Isaac Addae

AKANSIS, Ebenezer

ISMAIL, Sawda (Miss)

ANSAH, Elizabeth (Miss)

ASARE, Emmanuel

OPPONG, Mildren Prempeh (Miss)

FAYOSE, Ellen (Miss)

OSEI, Millicent Adjei (Miss)

B.SC. BUSINESS ADMINISTRATION (MARKETING OPTION)

FIRST CLASS

ACQUAH, Manda Baah (Miss)

GYESI, Bertha (Miss)

ASARE, Alex

SECOND CLASS (UPPER DIVISION)

ADJEI-BEDIAKO, Myron

NEWTON, Moses Ridgewell

AMANKWAH, Maxwell

OSEI, Eric Kofi

KWAKYE, Aaron

SECOND CLASS (LOWER DIVISION)

APPIAH, Clifford

KWARTENG, Joshua

DAPAAH, Elvis

DIP. IN BUSINESS ADMINISTRATION

ALI, Falilatu (Miss)

PREMPEH, Kwabena Kesse

SCHOOL OF APPLIED SCIENCES AND TECHNOLOGY

B.SC. INFORMATION AND COMMUNICATION TECHNOLOGY

FIRST CLASS

ADU, Esther (Miss)	DU-SHEER, Kumi
AMAGYEI, Evans Ameyaw	FRIMPONG, Isaac Omane
BOAKYE, Shaddrack	MARTEY, Isaac Kortey
BONAH, Freda Okyem (Miss)	OFORI, Thomas
BRAFFI, Kingsley Banso	OLANUYI, David
DUAH, Andrew Kwaku	OPPONG, Nathaniel

SECOND CLASS (UPPER DIVISION)

ANTWI, Robert	FRIMPONG, Yaw Mohammed
ARTHUR, Mathias Kofi	KASIM, Mohammed
BOATENG, Enoch Baah	NKRUMAH, Emmanuel Paa Kwesi
CHIKA, Francis Chika	OPOKU, Michael Agyemang
EDUAFUL, Stephen Amoani	OWUSU, David

SECOND CLASS (LOWER DIVISION)

AFAENU, Sylvanus Kofi	OPPONG, Edna (Miss)
ASIRIFI, Atta	OSEI, Emmanuel
ESSIAM, Ruth (Miss)	SARPONG, Paul
OBENG ASAMOAH, Emmanuel	

SCHOOL OF SOCIAL SCIENCES AND HUMANITIES

B. A. MEDIA AND COMMUNICATION STUDIES

FIRST CLASS

ADU, Esther (Miss)	MONNEY, Elizabeth Maxwell (Miss)
AFUKEY, James Kwabla	OPPONG, Lois Blessing Afia (Miss)
ANGKAAPIERE, Patience (Miss)	PEPRAH, Bismark
ASEMANI, Shirley (Miss)	PIBIL, Judith (Miss)
HAMA, Zuliehatu (Miss)	SAM, Emmanuel

SECOND CLASS (UPPER DIVISION)

ABOAGYE, Clement	NTIAMOAH, Portia (Miss)
ADOMAKO, Shadrack Effah	ODURO, Benjamin Dwomoh
ANIMAH, Afia Comfort (Miss)	ODURO, Theresa (Miss)
APPIAH, Priscilla (Miss)	OKYERE, Sonia Naa Adjeley (Miss)
ASAMOAH, Gideon Boateng	OPPONG, Collins
ASANTE , Daniel Agyemang Fredua	OWUSU, Samuel
ASARE, Comfort (Miss)	SAM, Princess (Miss)
BOATENG, Rhoda Owusu (Miss)	SARKODIE, Kelvin Kwasi
BOAMAH, Doris (Miss)	YEBOAH, Francis
MENSAH, Justice	

SECOND CLASS (LOWER DIVISION)

ABUBAKAR, Eliham (Miss)	DZISAFU, Seyram Favour (Miss)
AFFUL, Deborah (Miss)	KUMI, Kingsley
AFRIYIE, Shantel Akua (Miss)	KUSI, Pascaline (Miss)
AKUFFO, Samuel	KYEI, Margaret (Miss)
AMPAH, Vasty (Miss)	MUMUNI, Sadia (Miss)
APPIAH-KUBI, Joseph	OWUSU, Patricia (Miss)
ASARE, Enoch Kwarteng	QUANSAH, Dorcas (Miss)
ATTA, Francis Osei	

DIPLOMA IN MEDIA AND COMMUNICATION (PROVISIONAL)

SECOND CLASS (UPPER DIVISION)

ABOAGYE, Clement	OPPONG, Collins
ANIMAH, Comfort Afia (Miss)	OWUSU, Samuel
ASANTE, Daniel Agyemang Fredua	

SECOND CLASS (LOWER DIVISION)

AFFUL, Deborah (Miss)	KUMI, Kingsley
AFRIYIE, Shantel Akua (Miss)	KUSI, Pascaline (Miss)
AKUFFO, Samuel	KYEI, Margaret (Miss)
AMPAH, Vasty (Miss)	MUMUNI, Sadia (Miss)
APPIAH-KUBI, Joseph	OWUSU, Patricia (Miss)
DZISAFU, Favour Seyram (Miss)	QUANSAH, Dorcas (Miss)

SPECIAL AWARDS (2023/2024 GRADUATING COHORTS)

OVERALL BEST GRADUATING DEGREE STUDENT

FRIMPONG, Michael — First Class Honours (CWA of 80.92)

OVEREALL BEST GRADUATING DIPLOMA STUDENT

KANKAM, Nana Kwame — Second Class Honours (Provisional CGPA of 3.80)

Best Graduating Student – B.Sc. Business Administration (Accounting Option)

BAWUMIA, Dennis Mumuni — First Class Honours (CWA of 76.72)

Best Graduating Student – B.Sc. Business Administration (Human Resource Mgt Option)

ASAMOA, Kelvin Nana Kofi — First Class Honours (CWA of 73.54)

Best Graduating Student – B.Sc. Business Administration (Marketing Option)

OFORI, Richard Amoako — First Class Honours (CWA of 75.98)

Best Graduating Student – B.Sc. Information & Communication Technology

FRIMPONG, Michael — First Class Honours (CWA of 80.92)

Best Graduating Student – B. A. Media and Communication Studies

AGYEI, Christabel Timah (Miss) — First Class Honours (CWA of 76.57)

Best Graduating Student – Diploma in Business Administration

KANKAM, Nana Kwame — Second Class Honours (Provisional CGPA of 3.80)

Best Graduating Student – Diploma in Media and Communication

TACHIE-MENSON, Lydia (Miss) — Second Class Honours (Provisional CGPA of 3.61)

Best Graduating Student – Diploma in Information Technology

ANKOMAH, Papa Yaw — Second Class Honours (Provisional CGPA of 3.59)

SPECIAL AWARDS (2024/2025 GRADUATING COHORTS)

OVERALL BEST GRADUATING DEGREE STUDENT

ASUBONTENG, Kwaku — First Class Honours (CWA of 82.15)

Best Graduating Student – B.Sc. Business Administration (Accounting Option)

ASUBONTENG, Kwaku — First Class Honours (CWA of 82.15)

Best Graduating Student – B.Sc. Business Administration (Human Resource Mgt Option)

OSEI, Angela (Miss) — First Class Honours (CWA of 75.78)

Best Graduating Student – B.Sc. Business Administration (Marketing Option)

ACQUAH, Manda Baa (Miss) — First Class Honours (CWA of 80.61)

Best Graduating Student – B.Sc. Information & Communication Technology

FRIMPONG, Isaac Omane — First Class Honours (CWA of 81.93)

Best Graduating Student – B. A. Media and Communication Studies

OPPONG, Lois Blessing Afia — First Class Honours (CWA of 74.00)

NATIONAL ANTHEM

God bless our homeland Ghana;
And make our nation great and strong;
Bold to defend forever;
The cause of Freedom and of Right;
Fill our hearts with true humility;
Make us cherish fearless honesty;
And help us to resist oppressors' rule;
With all our will and might for evermore.

KUC ANTHEM

Oh hail KESSBEN University College (2x)
We Hail Your Name
We Raise Your Flag and Hoist It to All Nation, All Nation
KUC, Centre of Excellence, Knowledge and Skills We Acquire
We are Proud of You
And Hope for Nothing but the Best
So Hail KESSBEN University College
.....

Lyrics by: ALI, Mohammed Barry - 2017/2018 DBA Class

Music by: ODURO, Eric - 2025/26 BAMCS Class

KUC PLEDGE

I pledge to KESSBEN University College
To be Disciplined, Honest and Hardworking
To learn and fight with pens and books
Till our Names are Honoured
For the Pen is Mightier than the Sword
With Unity and Perseverance, We Are Guided by our Motto:
"Education for Development"
SO HELP ME GOD!
.....

Credit: ALI, Mohammed Barry - 2017/2018 DBA Class



University Press,
KNUST, Kumasi
0322291351