



KESSBEN
UNIVERSITY COLLEGE

PRESIDENT'S REPORT

— 4TH & 5TH —
CONGREGATIONS

(2021/2022 & 2022/2023 BATCH)

SATURDAY

25TH NOVEMBER 2023
Kuntanase Main Campus



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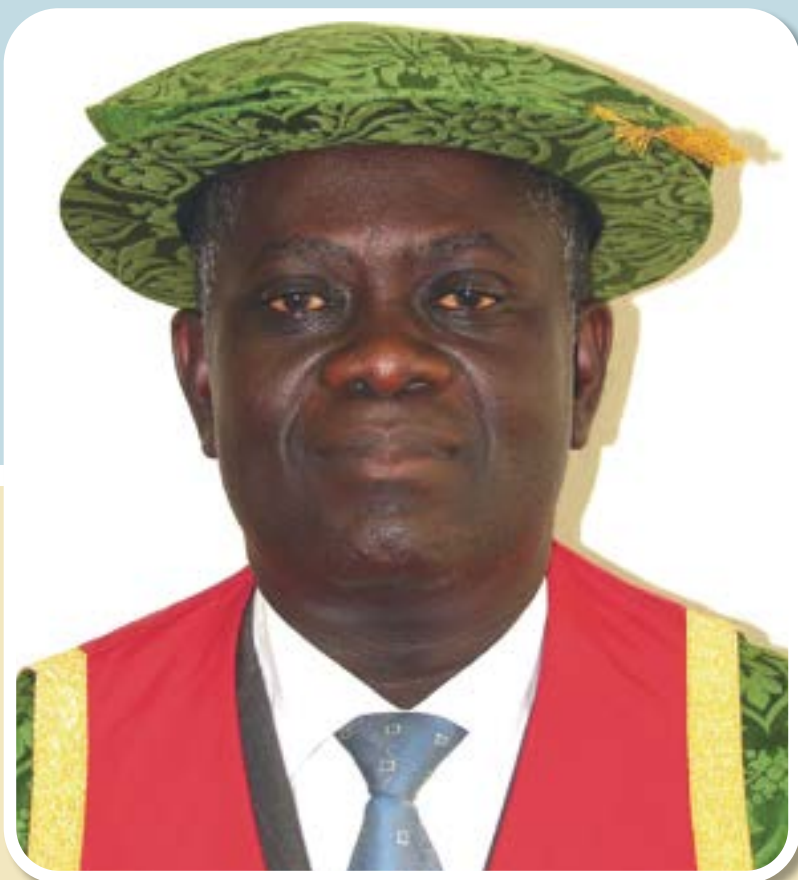
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Mr. Stephen Boateng Esq.
Founder. Kessben University College



Emeritus Prof. K. K. Adarkwa
Chairman, KUC Council



Emeritus Prof. Keshaw Singh
President, KUC



Mr. Samuel Osei-Poku
Registrar, KUC

KESSBEN UNIVERSITY COLLEGE GOVERNING COUNCIL

Emeritus Prof. K. K. Adarkwa, Former Vice Chancellor, KNUST	-	<i>Chairman</i>
Mr. Stephen Boateng (Esq.), CEO, Kessben Group of Companies/Lawyer	-	<i>Founder/Member</i>
Emeritus Prof. Keshaw Singh, President, Kessben University College	-	<i>Member</i>
Prof. Theophilus C. Fleischer, Former Pro VC, UHAS, Ho	-	<i>Member</i>
Prof. Ebenezer Mensah, KNUST Representative	-	<i>Member</i>
Prof. Nathaniel Boso, Dean, KNUST School of Business	-	<i>Member</i>
Dr. Robert Donaldy, Chartered Accountant, Donaldy & Assoc.	-	<i>Member</i>
Mr. Andrews K. Boateng, Registrar, KNUST, Kumasi	-	<i>Member</i>
Mr. Ohene Amankwah-Gyan Esq., Lawyer	-	<i>Member</i>
Mr. Ebenezer Osei Owusu, SRC President, Kuntanase Main Campus	-	<i>Member</i>
Mr. Samuel Osei-Poku, Registrar, KUC	-	<i>Secretary</i>
Mr. Collins Osei-Agyemang, Finance Officer, KUC	-	<i>In-attendance</i>

PRINCIPAL OFFICERS OF KESSBEN UNIVERSITY COLLEGE

Mr. Stephen Boateng (Esq.)	-	<i>Founder</i>
Emeritus Prof. Kwasi Kwafo Adarkwa	-	<i>Council Chairman</i>
Emeritus Prof. Keshaw Singh	-	<i>President</i>

ACADEMIC BOARD MEMBERS OF KESSBEN UNIVERSITY COLLEGE

Emeritus Prof. Keshaw Singh, President	-	<i>Chairman</i>
Prof. Grace Nkansah, KNUST Representative	-	<i>Member</i>
Prof. Isaac K. Tetteh, Principal, Kumasi City Campus/Dean, SAST	-	<i>Member</i>
Dr. Edward Prempeh, Dean, School of Business/ Dean of Stdents	-	<i>Member</i>
Dr. Daniel Annan-Eduful, Dean, School of Social Sciences & Humanities	-	<i>Member</i>
Mr. Emmanuel Kofi Bani, Librarian	-	<i>Member</i>
Mr. Bhagavan Sarpong-Kumankumah, Examinations Officer	-	<i>Member</i>
Mrs. Keziah Adwoa Konadu Amponsah Nyarko, Head, QAPU	-	<i>Member</i>
Mr. Charles Boateng, Lecturer, School of Business	-	<i>Member</i>
Miss Patience Awua Boateng, Lecturer, School of Social Sciences and Humanities	-	<i>Member</i>
Mr. Richard Ofori Amoako, SRC Coordinating President, Kumasi City Campus	-	<i>Member</i>
Mr. Samuel Osei-Poku, Registrar	-	<i>Secretary</i>

ADMINISTRATION OF KESSBEN UNIVERSITY COLLEGE

Emeritus Prof. Keshaw Singh	-	<i>President</i>
Mr. Samuel Osei-Poku	-	<i>Registrar</i>
Mr. Collins Osei-Agyemang	-	<i>Finance Officer</i>
Mr. Emmanuel Kofi Bani	-	<i>Librarian</i>

DEANS OF SCHOOLS OF KESSBEN UNIVERSITY COLLEGE

Prof. Isaac K. Tetteh	-	<i>School of Applied Sciences and Technology</i>
Dr. Edward Prempeh	-	<i>School of Business</i>
Vacant		<i>School of Health and Allied Health Sciences</i>
Vacant		<i>School of Graduate Studies</i>
Vacant		<i>Centre for Open and Distance Learning</i>
Dr. Daniel Annan-Eduful	-	<i>School of Social Sciences and Humanities</i>
Dr. Edward Prempeh	-	<i>Dean of Students' Affairs</i>
Mr. Benjamin Ofosu-Asiamah		<i>Coordinator(Acting Vice Dean), School of Applied Sciences and Technology</i>

QUALITY ASSURANCE AND PLANNING UNIT (QAPU)

Mrs. Keziah Adwoa Konadu Amponsah Nyarko	-	<i>Head, QAPU</i>
Mr. Bhagavan Sarpong-Kumankumah	-	<i>Examinations Officer</i>
Mr. Ebenezer Sam	-	<i>Deputy Examinations Officer</i>

MENTORING AND COUNSELING CELL

Dr. Albert Saah

- *Head*

SRC EXECUTIVES

2023/2024 SRC LEADERS

Kuntanase Main Campus

Mr. Ebenezer Osei Owusu - *SRC President*

Miss Freda Aning - *Vice SRC President*

Kumasi City Campus

Mr. Richard Ofori Amoako - *SRC Coordinating President*

Mr. Kwaku Asubonteng - *Vice SRC Coordinating President*

2022/2023 SRC LEADERS

Kuntanase Main Campus

Mr. Prince Amo Blankson - *SRC President*

Miss Freda Aning - *Vice SRC President*

Kumasi City Campus

Miss Bridget Horlali Agbanu - *SRC Coordinating President*

Mr. Felix Ohemeng Brefo - *SRC Vice Coordinating President*

CONGREGATION PLANNING COMMITTEE

Prof. Ebenezer Mensah - *Chairman*

Prof. Keshaw Singh - *Member*

Samuel Osei-Poku - *Member*

Mr. Bhagavan Sarpong Kumankumah - *Member*

Charles Boateng - *Member*

Collins Osei-Agyemang	-	<i>Member</i>
Freda Aning	-	<i>Member</i>
Abena Gyebi Adomako	-	<i>Member</i>

PROTOCOL AND PLAZA SUBCOMMITTEE

Charles Boateng	-	<i>Chairman</i>
Keziah A.K.A. Nyarko	-	<i>Member</i>
Collins Osei-Agyemang	-	<i>Member</i>
Benjamin Ofosu-Asiamah	-	<i>Member</i>
Manda Baah Acquah	-	<i>Member</i>
Jane E. M. Amissah	-	<i>Member</i>
Emmanuel Osei Mensah	-	<i>Member</i>

REGISTRATION AND REHEARSAL SUBCOMMITTEE

Bhagavan Sarpong-Kumankumah	-	<i>Chairman</i>
Ebenezer Sam	-	<i>Member</i>
Abena Gyebi Adomako	-	<i>Member</i>
Jeffrey Owusu Sekyere	-	<i>Member</i>
Laurel Metodio Yaye	-	<i>Member</i>

REFRESHMENT & CATERING SUBCOMMITTEE

Samuel Osei-Poku	-	<i>Chairman</i>
Collins Yeboah	-	<i>Member</i>
Charles Baah Gyawu	-	<i>Member/Secretary</i>
Hama Zulietu	-	<i>Member</i>



A BRIEF HISTORY KESSBEN UNIVERSITY COLLEGE

Kessben University College (KUC) is the brain child of Stephen Boateng Esq. (a. k. a. Kessben), the Chief Executive Officer of Kessben Group of Companies. As a young school boy attending Akosa Primary and Middle schools, Kumasi, he would often gather his friends together and help them with their homework. This earned him the nickname “Teacher Boateng”. Subsequently he trained as a professional teacher at Fosu Training College and taught thereafter for three years. He developed a keen desire to set up an educational institution in the future that would offer training to the youth and prepare them for the job market.

Kessben University College is the culmination of this desire. In 2011, preparations began to convert the former Kessben Travel and Tours resort at Kuntanase into a tertiary institution. The existing buildings were converted to serve as the Administration Block for the new tertiary institution. In addition, the following facilities were constructed:

1. a modern well-equipped four-storey classroom block with a library;
2. an electronic library;

3. three halls of residence (Anane Boateng Hall, J. K. Appiah Hall & Dufie Hall);
4. a nursing skills demonstration laboratory was also completed;
5. Ultramodern Radio Station (Evergreen FM 87.7);
6. a well-equipped media and communication demonstration studio; and
7. Additional classroom complex with capacity for 1000 more students.

The following projects are currently being undertaken:

- Chemistry Laboratory;
- New Demonstration Room/Skills Laboratory for Nursing and Midwifery; and
- Biology Laboratories.

VISION

Becoming a centre of excellence for the dissemination of knowledge and skills to produce high quality human resources to meet the ever-changing socio-economic developmental needs of society.

MISSION

Providing congenial environment for teaching, research, entrepreneurship and community service geared towards the socio-economic development of society and promoting innovative and multidisciplinary as well as integrated approaches to problem solving, and being an equal opportunity employer as it seeks to recruit and retain high calibre staff and students.

OBJECTIVES/GOALS

KUC's ultimate objective is to produce graduates equipped with the necessary knowledge and skills that will make them useful citizens to Ghana and other countries. In this regard, it shares the common vision of universities worldwide; providing high-quality teaching and learning, research and community service.

Specific objectives include:

- i. Challenging and helping students to cultivate dynamic learning habits and developing skills to make them useful professionals and citizens;
- ii. Challenging students to translate theoretical knowledge into solving everyday problems of society;

- iii. Encouraging students to not only develop but also continually improve both their written and oral communication abilities;
- iv. Developing an inquisitive mindset in students so that they will develop innovative means of doing things;
- v. Inculcating in students the need for an integrated approach to problem-solving and the acquisition of entrepreneurial skills;
- vi. Instilling in students strong moral and ethical values that make them honest, trustworthy managers of resources.

MOTTO

“Education for Development”

CORE VALUES

Dedication to Society and Community

To demonstrate exemplified commitment to the critical issues and needs of society and deliver uncompromising work ethics. Kessben University College focuses on issues critical to regional development, national interest, and global welfare. KUC focuses on human welfare, the betterment of society and on the personal development of the members of the community.

Collaboration

To develop mutually beneficial collaborative partnerships with like-minded organizations, institutions, and individuals as a means of enhancing its own ability to deliver cutting edge teaching, and learning as well as research and community service.

Culture of Excellence

To strive to be the best it can be. KUC therefore seeks to keep up-to-date with developments and innovations in the academic as well as social milieu. KUC also aims to develop and seek innovative ways of doing things. We are guided by the belief that academic sustainability is underpinned by a continuous devotion to improvement in all endeavours.

Entrepreneurship

To promote entrepreneurship both in students and staff. KUC challenges its graduates to become entrepreneurs themselves rather than employees.

Integrity and Inclusiveness

To give attention to the highest ethical standards in all domains, and its commitment to being a community which welcomes all talented minds from diverse backgrounds and challenges them individually and collectively to achieve their maximum best. KC offers equal opportunities to staff as well as students without regard to race, gender, religion, socio-economic background or other criteria that seek to promote discrimination.

STRATEGIC PLAN 2020-2024 (KUC PLAN 2K24)

Kessben University College (KUC) PLAN 2K24 Strategic Plan provides an important roadmap for the College's development for these five (5) years.

Kessben University College will accomplish her goals through attracting, training, and supporting students, faculty and staff who focus their efforts on high-impact problems. KUC will also manage fiscal and human resources wisely and collaborate strategically to provide the infrastructure and opportunities for achievement at the highest level.

KUC will become an excellent place to work because of the opportunities she will provide for scholarly and professional development in a diverse and inclusive culture; support research, teaching, engagement and institutional effectiveness by promoting operational excellence and digital transformation throughout the College; further develop quality planning and financial management processes to support growth, development and innovation, and to ensure success and build public trust through good governance. This will also provide a vibrant sustainable campus environment, rich in learning, culture, heritage and nature, with modern inclusive facilities and infrastructure commensurate with the needs of a growing community of students, staff and visitors, by implementing the campus masterplan and capital development programme.

KUC strategic direction is reflected in the vision and mission statements set forth in this document. These statements, in turn, are the primary consideration on which College's goals and objectives are based. This Strategic Plan captures the collective ambition and imagination of staff, students and the wider KUC family including alumni, supporters, partners and benefactors. This also projects a clear and accurate understanding of the activities connected and are motivated to support the institution.

Quality assurance and enhancement are key drivers of institutional strategy, effectiveness, innovation and change. The success of the institution depends upon excellent quality assurance and enhancement processes, linked to good strategic, operational and financial planning, and robust governance. The University College has grown significantly in the last half decade, and has invested in people and infrastructure to support the growth. The University College will continue to grow in the coming years, driven by increasing demand for our programmes, our mission to widen participation and offering of learning opportunities and national learning and skills needs. It is essential that this growth is planned and resourced, and used as an opportunity to strategically develop the institution.

This strategy seeks to improve the quality, planning, finance and governance structures and processes to support planned growth, increased research capacity, excellent student and staff experience, transparency and public trust.

ACCREDITATION AND AFFILIATION

Kessben University College is accredited by Ghana Tertiary Education Commission, and affiliated to the Kwame Nkrumah University of Science and Technology, Kumasi, Ghana. KUC is also accredited by Commission for Technical and Vocational Education Training (CTVET), erstwhile NABPTEX, to run Diploma programmes in Business Administration, Information Technology, Media and Communication, and Public Administration.

MENTORING AND COUNSELLING (STUDENT ADVISING AND SUPPORT SYSTEM)

Academic advising is basically to assist students in their growth and development by building and maintaining meaningful academic and social plans which are well-matched with their life goals. It is a continuous and consistent process which is built upon the basis of frequent, accumulated personal contacts between advisor and advisee. Effective academic advising is considered to be the keystone of the academic programme of Kessben University College (KUC).

Excellent academic programmes will not accomplish the desired end result if students are not properly guided and counseled. KUC is, therefore, expected to provide sensitive and thoughtful support to our students as they go through their social and academic choices open to them. The academic advising system

fosters the holistic grooming, growth and development of students of Kessben University College who should be self-directed, motivated, and responsible decision-makers.

With Student Advising and Support System, each student of KUC is assigned to a faculty advisor/senior member for the purpose of academic and non-academic counseling, guidance and interactions. The advisor's role is an active rather than a passive one and the process of advising requires the following objectives among others to be met for each student/advisee:

- i. Help students define and develop realistic educational career plans through schedule planning for each semester. Each student should have an up-to-date academic schedule plan through to graduation;
- ii. Meet with fresh advisee during orientation to assist student with initial adjustment to College life;
- iii. Meet at least once each semester with continuing students to plan for the coming semester and to review/revise long range academic programme schedules;
- iv. Assist students in planning a programme consistent with their abilities, skills, passion, ambitions and interests;
- v. Monitor progress toward educational/career goals and meet at least once each semester to review the progress toward completing the proposed academic programme and to discuss grades and other performance indicators;
- vi. Assist and guide students in the selection of appropriate courses and concentrations/specializations;
- vii. Discuss and reinforce linkages and relationships between academic programmes and occupation/career;
- viii. Help to interpret and provide rationale for academic policies, procedures, and requirements;
- ix. Follow-up with the advisee on any report of unsatisfactory work (notice of probation for poor attendance, trails, incomplete grades from past semester(s), etc.). Special attention should be paid to students who are placed on academic probation;
- x. Try to make informal out-of-class/office contacts to underscore personal interest in the student as an individual;

- xi. Inform and, if necessary, refer students to other institutional resources when academic, attitudinal, attendance, or other personal problems require intervention by other professionals;
- xii. Proactively contact and be available for student advisees on a regular basis. Office hours should be posted on the advisor's office door and preferably given to the advisee early in the semester; and
- xiii. Help students with time and financial management guidelines.

STUDENT INTERNSHIP PROGRAMME (SIP)

The Student Internship Programme (SIP) of the Kessben University College aims at empowering our students with the requisite practical and entrepreneurial skills at the job market as well as introducing students to potential future work environment. In collaboration with the Kessben Group of Companies and other affiliate industries, the SIP provides our students with internship/practical opportunities and endeavors to help them gain valuable work experience in addition to their classroom/theoretical experience. In other words, the SIP allows students the opportunity to apply their knowledge and skills in a professional setting and working environment.

The Student Internship Programme involves the following:

- i. Mandatory full-time work (for not less than 4 weeks) during the long vacation of each Academic Year;
- ii. A case study, which creates real value for the host organisation and a valuable learning experience for the student, will be undertaken by the student; and
- iii. Interaction with an assigned supervisor and mentor within the host organisation.

LOCATION OF KESSBEN UNIVERSITY COLLEGE

Kuntanase Main Campus, Kuntanase-Petransa, Lake Bosomtwe Road, Ashanti Region, Ghana

Kumasi City Campus: Opposite Aseda House, Adum-Kumasi, Ashanti Region, Ghana

BANKERS OF KESSBEN UNIVERSITY COLLEGE

Multicredit Savings and Loans Ltd., Bantama – Kumasi

Account Numbers:

Tuition: 10 100 40 29 36 21

Accommodation/Hostel: 10 100 40 43 63 41

Account Name: Kessben University College

OFFICE OF THE PRESIDENT

The President is the administrative and academic Head of the Kessben University College. The President is responsible, in accordance with the Statutes and decisions of Council and the Academic Board, for organizing and conducting the financial and administrative business of Kessben University College. He has overall authority over the financial and administrative staff, and submits, annually through the Academic Board, to the Council a statement on staff establishment which in his opinion is necessary for the transaction of the business of the Institute together with an estimate of expenditure required for the maintenance of such staff. He advises the Council and Academic Board on all matters affecting policy, finance, governance, and administration of the Institute and for this purpose he shall have unrestricted rights of attendance and speech at all meetings of the Council and of all bodies of KUC, whether executive or advisory, which are charged with the consideration of such matters.

Prof. Emeritus Keshaw Singh is currently the President of the Kessben University College. He is supported by Miss Priscilla Oppong, the Principal Administrative Assistant.

The following offices report directly to the Office of the President:

- Office of the Registrar;
- Finance Office;
- School Deans;
- Quality Assurance and Planning Unit;
- Mentoring and Counselling Cell;
- University College Library; and
- Office of the Dean of Students.

OFFICE OF THE REGISTRAR

The Office of the Registrar plays pivotal role in the day-to-day management and administration of the Kessben University College. The Office works in collaboration with other Offices of the Kessben University College including the President's Office, the Dean of Students Office, Offices of the Deans of Schools, Quality Assurance and Planning Unit, Library, Finance Office, Student Representative Council among others. Basically, the Office of the Registrar is responsible for Academic and Student Affairs, Human Resource Management and Development, Public Relations, Admissions, Student Registration, Staff Welfare, IT System Administration, Hostel Management, etc.

The Office of the Registrar is headed by Mr. Samuel Osei-Poku, who is the Chief Administrative Officer and Secretary to the Kessben University College Governing Council. He is assisted by Mr. Collins Yeboah.



SCHOOL OF APPLIED SCIENCES AND TECHNOLOGY

DEPARTMENTS

The following are three (3) Departments under the School of Applied Sciences and Technology:

1. Department of Computer Science and Information Technology;
2. Department of Mathematics and Statistics; and
3. Department of Basic and Applied Sciences.

ACADEMIC PROGRAMMES

The School of Applied Sciences and Technology currently runs Bachelor of Science in Information and Communication Technology (ICT) and Diploma in Information Technology (DIT). However, other programmes will be added as and when appropriate.

OBJECTIVES

The School seeks to:

- i. Provide in-depth training in key areas of software design, development, testing and maintenance so as to turn out graduates who are able to create software solutions that solve real-world problems and pass the standards of formality, methodological rigor and good management;
- ii. Equip graduates with requisite IT skills and knowledge to be able to take on leadership positions in the fast changing field of Information Technology upon graduation and to be adequately prepared to pursue research or graduate studies in the field; and
- iii. Prepare ICT graduates with a general understanding of the workings of organizations who thrive to integrate Information and Communication Technologies to help organizations to achieve their goals and objectives.

The following programme(s) is/are envisaged in the short term:

- B. Sc. Computer Science;
- B. Sc. Environmental Science; and





SCHOOL OF BUSINESS

ACADEMIC PROGRAMMES

The School of Business runs the Bachelor of Science degree programme in Business Administration with four (4) distinct options:

- Accounting;
- Banking and Finance;
- Human Resource Management; and
- Marketing.

In addition, KUC has submitted the following programme to KNUST and GTEC for affiliation and accreditation respectively:

- B.Sc Logistics, Procurement and Supply Chain Management.

Students in the School of Business enrolled in the B. Sc. Business Administration programme take common courses in the first two years, and then branch into their options at the beginning of the Third Year (Fifth Semester).

In addition to the degree programmes, the School runs 2-year diploma programmes in:

- Diploma in Business Administration; and
- Diploma in Public Administration.

The following programme(s) is/are envisaged in the short term:

- B. Sc. Logistics, Procurement and Supply Chain Management; and
- B. Sc. Insurance and Risk Management

OBJECTIVES

The general objectives of the School of Business are:

- i. To produce graduates with the entrepreneurial spirit in the field of business management with electives that focus on marketing, international business development, entrepreneurship, project management, human resource management, banking and finance and management information systems;
- ii. To produce graduates with the requisite knowledge and skills to fit into work places that requires their expertise in manufacturing, commerce, teaching and research;
- iii. To produce graduates with the requisite entrepreneurial and small business management skills;
- iv. To train graduates capable of offering technical expertise in the formation of corporate re-structuring, development, marketing, financing, data processing and documentation, product identification, business research, quantitative analysis and decision making at the small business enterprises;
- v. To build entrepreneurial ventures with the students and faculty members that are compatible with international standards and expand the export promotion base of the country;
- vi. To develop income generating activities in the form of outreach academic programmes such as short training courses and workshops; and
- vii. To provide consultancy services to industry, commerce and education.

TOP-UP PROGRAMMES

One of the pivotal components of the School of Business is its top-up programmes which create unmatched opportunities for Higher National Diploma and other Diploma holders to progress academically. Holders of Higher National Diploma (HND) or any recognized Diploma with a good class and relevant working experiences can start from level 300 or level 200 with appropriate programme of choice.

DEPARTMENTS

The following are three (3) Departments under the School of Business, namely; Department of Accounting and Finance, Department of Organization and Human Resource Management and Department of Marketing and Supply Chain Management.

Department of Accounting and Finance

The programmes under the Department of Accounting and Finance are designed to develop academic and professional competencies in its graduates to make them suitable for a career in the functional discipline of accounting, banking, finance and business management both locally and globally, and provide in the process a solid academic base upon which to build more advanced degrees and as well be Chartered Accountants.

The specific objectives of the Department of Accounting and Finance of Kessben University College are:

1. To equip students with skills and knowledge in accounting and business and in appreciating accounting in its wider socio-political context;
2. To produce graduates who have skills for critical thinking, problem-solving, independent learning within an informed ethical framework; and to build in them the basic tenets of academic and social principles for a successful career in Accounting;
3. To equip students with the skills needed to recognize and define business problems and to take appropriate decisions using modern scientific techniques and tools;
4. To produce high level graduates that can design accounting systems to suit changing accounting requirements of organisations, contribute to the development of accounting practice, and be qualified to practice the profession in Ghana and abroad;

5. To produce graduates with leadership and interpersonal relations skills needed for service in organisations;
6. To have a range of accounting methods and techniques for evaluating and assessing the practices and theories of accounting;
7. To prepare students to think critically and find new ways to improve the banking and finance industry;
8. To prepare students to communicate effectively on all levels and acquire leadership skills in the banking and finance industry to become an initiator of change by making complex and difficult decisions using modern finance, banking, marketing and management analysis methods;
9. To integrate banking and finance courses with practical, industry-based focus, caseworks, fieldtrips, training, research works and industrial seminars. Banking and Finance graduates take the banking and finance specialist title;
10. To equip students to work for public and private sectors such as: banks, insurance companies, investment banks, leasing, factoring and auditing firms, financial consultancy firms, governmental regulatory and supervisory institutions, and other public and private sector firms' finance departments;
11. To acquire the fundamental theoretical concepts which are necessary to understand and dissect current banking and finance issues; and
12. To provide students with highly valued analytical and practical insight into the latest strategic, managerial and industrial developments of the banking and financial services in the local and global markets with the special emphasis on case studies and contemporary issues.

Department of Organization and Human Resource Management

The Department of Organization and Human Resource Management integrates business courses with practical, industry-based focus, case works, field trips, training, research works and industrial seminars. The overall goal of the Department is to produce well-trained and skilled human resources in the field of human resource management, people management, organisational science, organisational strategy, and organisation who will contribute to the development of both the public and private sectors globally and the Ghanaian economy in particular.

Students graduating from this Department are adequately equipped to:

1. Utilize the knowledge and skills gained in the design and execution of best practices in human resource management to achieve organisational goals;
2. Develop and apply critical thinking strategies and bring them to bear in addressing organisational problems;
3. Bring their knowledge, skills and experiences to bear on planning, managing, and developing human resources;
4. Effectively communicate, interact and negotiate with staff (both superiors and subordinates) irrespective of cultural, religious, educational or other backgrounds;
5. Demonstrate critical thinking and analytical skills relating to the application of human resource theories and models to human resource issues and opportunity;
6. Interpret and apply human resource management principles in a global setting;
7. Structure and streamline business organizations properly so that systems can be developed for effective people management;
8. Effectively shape employee and managerial attitudes towards organizational needs and goals;
9. Give technical advice on achieving the human resource management goals of the organization they work for; and
10. Provide consultancy services to industry, commerce as well as public and private institutions.

The Department has Faculty Members who are well-equipped with the requisite skills and knowledge in a variety of research areas in Human Resource Management, People Management, Organizational Science, Corporate Social Responsibility, Performance Management, Compensation Management, Corporate Governance, Workforce Diversity, Organizational Behaviour, Motivation, Labour Laws, etc.

Department of Marketing and Supply Chain Management

The Department of Marketing and Supply Chain Management aims at training and empowering high caliber manpower that will have the necessary knowledge and skills to pursue a career in marketing and supply chain management in a wide range of industries.

The Department offers high-quality and job-driven programmes that are designed to help students to understand important theories as well as the

most contemporary processes and practices in marketing management and supply chain management.

The Department provides its students with a thorough knowledge of the issues, methods and requirements they will require to effectively market products and services. Students are, therefore, introduced to core issues in marketing including principles of marketing, social media marketing, professional selling, supply chain management, marketing strategy, international marketing, strategic marketing management, sales marketing, retail management, public relations and advertising, customer relationship and service marketing, consumer behavior, and strategic marketing, among others.

Aims and Objectives of the Department

The aims and objectives of the Department of Marketing and Supply Chain Management are to enable graduates to:

1. gain an understanding of Marketing and Supply Chain Management encompassing marketing research, consumer behavior, customer relationship management, procurement, supply chain modelling, productivity management, etc.;
2. demonstrate critical thinking and analytical skills relating to the application of Marketing theory to marketing issues and opportunity;
3. develop written, oral and visual communication skills that will aid in the personal understanding of marketing and its communication to others;
4. interpret and apply marketing principles in a global setting;
5. give technical advice on achieving the marketing goals of the organization they work for;
6. conduct marketing surveys/research necessary to gauge consumer demand and tailor the organization's manufacturing/production to meet the demand;
7. provide consultancy services to industry, commerce as well as public and private institutions;
8. serve as consultants to industry and commerce; and
9. serve the public relations functions of the organization to support the public relations professionals of the organization or company.

The Faculty Members of this Department have diverse areas of expertise, exposure and experience in the areas of specializations including marketing and supply chain management.



SCHOOL OF SOCIAL SCIENCES AND HUMANITIES

ACADEMIC PROGRAMME(S)

The School of Social Sciences and Humanities will run demand-driven programmes that have a beneficial effect on the socio-economic development of the society. For now, Kessben College offers:

- B. A. Media and Communication Studies; and
- Diploma in Media and Communication.

KUC has submitted the following programmes to KNUST and GTEC for affiliation and accreditation respectively:

- B. A. Political Science and International Relations;
- B. A. Public Administration and Leadership Studies;

The following programmes are envisaged in the short term:

- B.Ed Education;
- LLB;

- B.A. Geography and Rural Development; and
- B.A. Sociology and Social Work.

DEPARTMENTS

The following are four (4) Departments under the School of Social Sciences and Humanities:

1. Department of Liberal Arts;
2. Department of Media and Communication;
3. Department of Education; and
4. Department of Law.

TOP-UP PROGRAMMES

One of the pivotal components of the School of Social Sciences and Humanities is its top-up programmes which create unmatched opportunities for Higher National Diploma and other Diploma holders to progress academically. Currently, Holders of Higher National Diploma (HND) or any recognized Diploma with a good class and relevant working experiences can start from level 300 or level 200 with our B. A. Media and Communication Studies and other academic programmes to be run by the School.





SCHOOL OF HEALTH AND ALLIED HEALTH SCIENCES

The new School of Health and Allied Health Sciences is introduced to help meet the rapidly changing and expanding healthcare needs which require competent and adept healthcare professionals. Currently, the School of Health and Allied Health Sciences envisages to run the following proposed academic programmes, which are currently going through accreditation and affiliation processes with KNUST and GTEC respectively:

- B. Sc. Nursing;
- B. Sc. Midwifery; and
- B. Sc. Physician Assistantship Studies.

DEPARTMENTS

The following are three (3) Departments under the School of Health and Allied Health Sciences; namely,

Department of Nursing

Nursing is concurrently an art and a science, an applied profession that is founded on the concepts and principles of scientific knowledge derived from

the physical, biological, chemical, behavioural and social sciences as well as the humanities, medicine and nursing itself. The value of nursing should be manifested in the promotion of health and health care for individuals, families and communities that enables people to live healthy productive lives. Nursing should aim at providing promotive, preventive, curative and rehabilitative health care to the population in both the rural and urban community settings and must be based on the values of caring and compassion. Nurses should be able to offer health care services to clients/patients with all the respect and dignity due without infringing on the rights and privacy of individuals or communities. Nurses should not only recognize the national health policies and goals, but should be actively involved in their implementation and achievement. The nurse, to be effective, must operate within a multidisciplinary team of health care professional.

The Kessben University College B.Sc. Nursing curriculum will be based on the recognition that the bachelor's degree is the minimum level of attainment for professional nurses and that an effective nursing programme requires a combination of the sciences and other related disciplines. The programme therefore makes provision for courses in the non-nursing disciplines, particularly in the first year while nursing or nursing-related courses fill the remaining three years. The focus in the undergraduate nursing programme is to help develop the critical thinking skills (instead of rote learning), competencies and standards of nurses to effectively and efficiently contribute to the attainment of the health and well-being of individuals, families and communities as enshrined in the national health policy. The programme emphasizes the development of practical skills so that students can apply theoretical knowledge towards solving clinical problems. The programme also seeks to inculcate in students moral and ethical standards.

Department of Midwifery

The main goal of the programme will be to train multipurpose (Polyvalent) midwife who will be able to meet the health needs of individuals, families and communities. The product of the programme will demonstrate competent skills in managing the divergent reproductive health needs of societies. The midwife will be a team player who will coordinate the activities of other professionals in the health team to provide quality maternal and child health services.

Specifically, the programme is to train midwives who will be able to:

- Respect the rights and dignity of humanity in the provision of care;
- Manage the expectant woman and family during pregnancy, labour and puerperium;
- Provide sound family planning services;
- Identify obstetrical, gynaecological and or medical complications promptly and take appropriate action;
- Effectively provide preconceptional care and counselling to families;
- Provide parent craft lectures including birth preparedness and complication readiness planning within the context of family centred maternity care;
- Recognize the warning signs of abnormalities in the mother or infant prompt emergency obstetric care or referral;
- Assess and resuscitate the neonate at birth;
- Assess the needs of communities through community mobilization and participation in promoting changes in health care delivery;
- Adhere to the professional, ethical and midwifery code of conduct; and
- Promote research through evidence based midwifery practice.

The Department of Midwifery of the Kessben University College believes that:

1. the environment has influence on the development of the individual; therefore, the health of the individual is indivisible from that of his/her community and those factors that influence his/her environment.
2. Midwifery focuses on the healthcare and education of clients. This is to assist them in meeting the health needs of their household throughout life in order to maintain a healthy people and a healthy nation.
3. for the midwife to play this important role in society, she must be equipped with the knowledge, skills and right attitude to give adequate care to individuals, families and communities within the country and beyond.
4. the midwife has the ability to provide care on her own responsibility during preconceptional period, pregnancy, labour and puerperium. She also provides care and recognizes abnormalities for prompt referrals.
5. there should be respect for the rights and dignity of clients and families during the obstetric cycle. This is because the self-esteem and worth of the client can influence the course of pregnancy, labour and puerperium.

6. Midwifery profession should build on its own body of knowledge through higher level of education, research-based and reflective practice that will meet the health needs of contemporary times.
7. Midwifery affords its professionals a unique opportunity to contribute to the development of the human being.

Department of Physician Assistantship

The doctor to patient ratio in Ghana and many parts of Africa is very high. The effects of brain drain can be felt in almost all professions, and more in the medical profession. This, coupled with long period of training needed to produce a single doctor and the limited capacity of providing institutions, makes it imperative that a more cost effective, rapid and effective solution be found to the problem of scarcity of medical personnel. It is with this in mind that the Kessben University College has introduced the Bachelor of Science in Physician Assistantship Studies.

The main focus of a physician assistant is concerned with preventing, maintaining, and treating human illness and injury by providing a broad range of health care services that are traditionally performed by a physician. Physician Assistants conduct physical examinations, diagnose and treat illnesses, order and interpret tests, counsel on preventive health care, assist in surgery, and write prescriptions.

The goal of the department will be to train professional health care providers who can effectively function in areas where there are no doctors. These professionals would then help to improve the availability of primary health care to under-served populations throughout Ghana. The objectives of the programme are to train graduates who will possess the ability to evaluate the health status of an individual, diagnosis and treat acute illness as well as lifesaving intervention, manage chronic diseases, deliver preventive care and counsel individuals on psychosocial problems in collaboration with a Physician.

They are mostly employed in hospitals, clinics, and other types of health facilities, and exercise autonomy in medical decision- making as determined by their supervising physician. Physician Assistants are not to be confused with medical assistants, who perform administrative and simple clinical tasks with limited postsecondary education, under the direct supervision of physicians and other health professionals.

In addition to its beautiful Kuntanase Main Campus, Kessben University College has built an ultramodern edifice for its Kumasi City Campus, located at the heart of the Ashanti Regional capital (Kumasi), precisely, opposite Aseda House, Adum-Kumasi.

The Kumasi City Campus is basically an academic facility for the working class which comprises Weekend





KUMASI CITY CAMPUS

Stream and Evening Stream. We have hostel facilities for both female and male students.

The focal direction of our Kumasi City Campus is on certificate, diploma, undergraduate, and postgraduate programmes in the areas of Business Administration, Media and Communication Studies, Information and Communication Technology as well as Health Sciences.

The ultramodern Kumasi City Campus is fully resourced with conducive and student-friendly lecture halls, a campus-wide Wifi-network connectivity, a fully-equipped Library, Faculty Common Room, e-Learning Resource Centre, Administrative Setup, ICT Laboratory, Cafeteria, etc.

Currently, the City Campus is duly accredited by the Ghana Tertiary Education Commission (GTEC), Ghana, to offer:

- B.Sc. Business Administration with options in:
 - » Accounting;
 - » Banking and Finance;

- » Human Resource Management; and
- » Marketing.
- B.Sc. Information and Communication Technology
- B. A. Media and Communication Studies

The Kumasi City Campus also runs the following short courses:

- Certificate in Computer Literacy and Skills;
- Certificate in Web Design and Development;
- Certificate in Digital Marketing;
- Certificate in Cyber Security;
- Certificate in Media and Communication
- Certificate in Money Management;
- Certificate in Business and Entrepreneurial Skills; and
- Certificate in Employability Skills.

The Kumasi City Campus is manned by Prof. Isaac K. Tetteh, Principal, who is assisted by the following staff members:

Mrs. Rebecca Evelyn Larnyoh - *Assistant Librarian;*

Mrs. Jane Evelyn Marshall Amissah - *Communications and Marketing Officer;*

Mr. Jeffrey Owusu Sekyere - *Principal Administrative Assistant; and*

Mr. Emmanuel Osei Mensah - *Principal Accounting Assistant.*





THE ELIZABETH BENSON LIBRARY

INTRODUCTION

The Elizabeth Benson Library, located on the Ground Floor of the Main Lecture Building at the Kuntanase Main, was established in 2015 on the commencement of the Kessben University College. It is positioned at the Ground Floor of the Main Lecture Block on the Kuntanase Main Campus for easy accessibility to faculty, students, administration and other users.

STOCK

The Library has a modest print collection of about 2000. These are specific and relevant to the disciplines run in the University College. However, there are other general collections in Law, Political Science, Science, etc. for the personal development of students. The Library in addition holds a collection of student dissertations.

The stock is catalogued using the AACR2 and classified by the Library of Congress Classification Scheme.

CONSORTIUM

The University College is a member of the Consortium of Academic and Research Libraries of Ghana (CARLIGH) and subscribes to a myriad of on-line academic journals and also takes advantage of a lot of referred open-access journals on the internet.

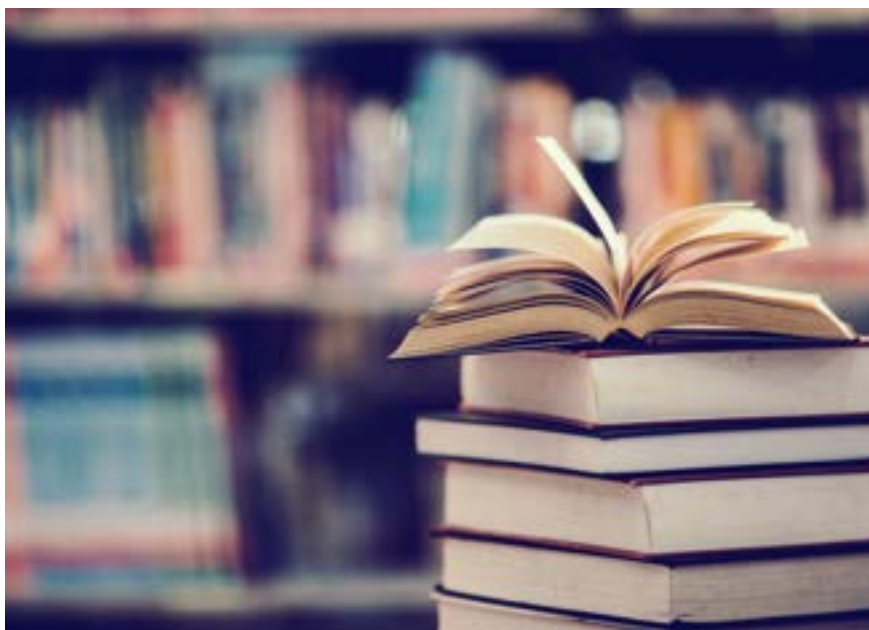
AUTOMATION

The library is automated using the KOHA software.

The Library also has internet connectivity. Personal Computers (PCs) have been installed and connected to the internet for the free use of students. Photocopying and Scanner facilities are also available in the University College. An E-Learning Centre is also being developed for the benefit of academic work.

STAFF

The Library is manned qualified and experienced staff, headed by an astute Librarian, Mr. Emmanuel Kofi Bani.





QUALITY ASSURANCE AND PLANNING UNIT

INTRODUCTION

Accreditation and Quality Audits generally focus on quality improvement as well as assessment of current conditions at an institution. Tertiary institutions are encouraged to promote greater efficiency, provide for transparency in governance, and direct human and material resources to areas most critical to development. Quality Assurance also plays a key catalytic role in revitalizing weak tertiary education systems. Institutional and program accreditation and quality audits of Tertiary institutions in the country normally reflect a wide range of goals that include to:

- i. assess the performance of tertiary institutions including teaching, learning, research, and service;
- ii. improve the quality of higher education, which in many cases means meeting international standards and expectations;
- iii. protect the public from fraudulent or substandard tertiary education providers;

- iv. provide institutions with an external assessment of quality and performance and encourage quality improvement;
- v. provide information to potential students, their parents, employers, and the public;
- vi. assess the relevance of academic and professional programs;
- vii. set minimum standards for higher education institutions (in the case of accreditation);
- viii. examine quality improvement and assessment mechanisms of institutions;
- ix. assess the success of institutions in meeting their stated missions, goals, and vision;
- x. hold tertiary institutions accountable to the public and stakeholders;
- xi. provide mechanisms for government regulation of higher education;
- xii. assist governments in allocating resources;
- xiii. protect the integrity of the meaning of higher education terminology, including “university”, “college”, “professor”, “dean” and related terms as a public good, from misuse and misapplication; and
- xiv. provide a recognized measure of quality to attract foreign students and investors, insure the transferability of students, and recognition of student degrees internationally.

The range of goals, the multiplicity of stakeholders, and the complexity of academic institutions pose major challenges for quality assurance. There are often differences of opinion about what is relevant or about appropriate standards from the perspectives of faculty members, university leaders, employers, government, parents, students, the community, and professional associations.

From an institutional view, quality assurance reflects the desire for, or recognition of the need for, external judgments about their performance.

For governments, accreditation and audits provide public accountability and information about the adequacy of institutional performance.

For the public, the process provides information about the relative quality of institutions, assurances that they meet some minimal standards (in the case of accreditation), and information that can help students make decisions about where to enrol.

For employers, accreditation provides assurance and information about the quality of graduates, particularly in contrast to institutions that are not accredited or audited.

RESPONSIBILITIES

- i. managing student data and organizing them for the GTEC, researchers and other stakeholders;
- ii. monitoring the strategic planning activities of the KUC and Schools in order to advise and make recommendations to management;
- iii. advising the Schools on the determination and maintenance of acceptable levels of academic standards with respect to teaching, learning and research;
- iv. conducting Schools' reviews at least once every two years, to be preceded by self-assessment exercises and quality audits;
- v. disseminating information on a regular basis, on matters related to quality enhancement to the wider community and beyond;
- vi. writing proposals to seek funding for quality assurance related projects for the College;
- vii. the assessment of courses and lecturers by students;
- viii. ranking of academic departments;
- ix. the assessment of administrative heads of the KUC by their subordinates;
- x. preparing and assisting Schools to go through external accreditation by GTEC;
- xi. organizing cutting-edge workshops for all categories of staff, to build their capacity in the areas of research, teaching and administration among others;
- xii. assisting in the conduct of examinations by developing appropriate programmes for marking multiple choice (examination) questions (MCQ);
- xiii. the production of staff and students' ID cards;
- xiv. organizing orientation workshops for new staff;
- xv. preparing and publishing Basic Statistics for annual congregations; and
- xvi. preparing and publishing compilations of research output by staff annually.

The Quality Assurance and Planning Unit is headed by Mrs. Kezia Adwoa Konadu Amponsah Nyarko.

STUDENTS AFFAIRS

The Office of the Dean of Students is committed to helping our students to reach, optimize and maximize their fullest potential both in and out of the classroom. The Office of the Dean of Students is responsible for supporting student learning, welfare, well-being and interpersonal growth





OFFICE OF THE DEAN OF STUDENTS' AFFAIRS

in relation to their academic, residential and social matters. The Office also attends to, and resolves students' complaints or grievances. Among other responsibilities of the Office are:

- i. the counselling of students;
- ii. the resolution of conflict between students and halls and hostels of residence as well as conflicts involving students outside of halls and hostels;
- iii. enhancing the quality of student's life;
- iv. encouraging the development of a student culture that promotes exercise of leadership, respect for diversity and multiculturalism;
- v. ensuring the orderly organization of student's activities within the university
- vi. providing leadership to all bodies and activities that promote the well-being of students of the College including the Student Representative Council (SRC);

- vii. maintaining of cordial relations among the various student groups and the student body as a whole, to ensure that they obtain maximum benefit from their College experience
- viii. supervising the formation of students' associations;
- ix. encouraging student participation in the activities that promote personal growth and development of students; and
- x. ensuring that any disciplinary actions imposed on any student(s) by the recognized authority of the University are complied with.

HALLS OF RESIDENCE

Currently, KUC has three halls of residence at the Kunatanase Main Campus, namely;

- Anane Boateng Hall;
- Dufie Hall; and
- J. K. Appiah Hall.

There are over Three Hundred and Fifty (350) students residing in the three halls. Residents of these halls are advised to continue to maintain apposite environmental conditions in terms of sanitation and hygiene in and around the hall needs. Students' carelessness regarding blocking of sinks and misuse of sanitary facilities creates a huge financial burden on the College.

The Office of the Dean of Students' Affairs is currently headed by Dr. Edward Prempeh, who is assisted by Mr. Charles Gyawu Baah, Senior Administrative Assistant



STUDENT REPRESENTATIVE COUNCIL (SRC)

INTRODUCTION

The SRC, which is the overall recognized mouthpiece and governing body of students of Kessben University College. It sees to the welfare and well-being of the students. The SRC collaborates with the Office of the Dean of Students for the coordination of all student affairs in terms of their comfort, safety and security, academic and personal growth, etc.

The first batch of executives of the Student Representative Council (SRC) of Kessben University College, led by the pioneering SRC President, Mr. Stephen Amuzu Sackey, was sworn into office in 2016.

The SRC is fully committed to perform its roles and functions enshrined in the Student's Handbook in an efficient and effective manner. The SRC is also committed to massively promote the welfare of students and academic excellence through their various activities and policies.

ROLES AND FUNCTIONS

To be the sole and recognize mouthpiece in official and legitimate transactions affecting the student body;

To promote the general welfare and interests of the student body in accordance with the provisions of the statutes, the Student's Handbook, decisions of the Academic Board, the College Council and the Laws of Ghana;

To co-operate with recognized local and international student organizations to promote and protect student welfare at national and international levels;

To promote and maintain a conducive academic environment for students to pursue their studies;

To encourage the organization of seminars, workshops, debates and other social and academic activities by hostels, faculties, and registered societies of the college;

To formulate rules and regulations as will promote cordial relationships between students or groups of students. Such rules and regulations shall not infringe on the human rights of individual students or group of students, and shall not discriminate on grounds of gender, religion, ethnic origin, political affiliation or programme of study;

To nominate student representatives to serve on College Council, College Academic Board and appropriate boards/committees to represent student interests;

To maintain regular contact with alumni for exchange of ideas and for the development of the College; and

In pursuance of these objectives, the SRC shall co-operate with the College Authorities and other appropriate bodies.



ACADEMIC FACILITIES

THE E-LIBRARY

The electronic library (E-Library) can accommodate 45 users at a time. The e-library will provide internet, e-mail and CD-Rom services for students and staff of the College. This library is intended to offer its users the opportunity to search for information on the worldwide web and should be of immense help to lecturers and students seeking current information on topics of interest to them.

THE COMPUTER LABORATORY

Our modern computer laboratory is equipped with state-of-the-art computers to suit the needs of teachers and students alike. The laboratory is used primarily as a learning center for students. Today's globalized world demands skills and knowledge in the use of information and communication technologies. The lab, therefore, allows Kessben University College to provide the requisite ICT skills to all students irrespective of their academic programmes.

CLASSROOMS

Kessben University College has nineteen (19) well-equipped teaching classrooms each with a seating capacity of 50. Each is provided with an overhead projector and a screen to facilitate lecture presentations. All lectures are presented using PowerPoint (or similar media), supported with relevant examples and illustrations on white boards or flip charts. Chairs are comfortably stuffed. All classrooms are in within the campus thus allowing for easy and convenient movement from one class to another.



MENTORING AND COUNSELLING CELL (STUDENT ADVISING AND SUPPORT SYSTEM)

Academic advising is basically to assist students in their growth and development by building and maintaining meaningful academic and social plans which are well-matched with their life goals. It is a continuous and consistent process which is built upon the basis of frequent, accumulated personal contacts between advisor and advisee. Effective academic advising is considered to be the keystone of the academic programme of Kessben University College.

Excellent academic programmes will not accomplish the desired end result if students are not properly guided and counseled. Kessben University College is, therefore, expected to provide sensitive and thoughtful support to our students as they go through their social and academic choices open to them. The academic advising system fosters the holistic grooming, growth and development of students of Kessben University College who should be self-directed, motivated, and responsible decision-makers.

With Student Advising and Support System, each student of Kessben University College is assigned to a faculty advisor/senior member for the purpose of academic and non-academic counseling, guidance and interactions. The advisor's role is an active rather than a passive one and the process of advising requires the following objectives among others to be met for each student/advisee:

- i. Help students define and develop realistic educational career plans through schedule planning for each semester. Each student should have an up-to-date academic schedule plan through to graduation;
- ii. Meet with fresh advisee during orientation to assist student with initial adjustment to University College life;
- iii. Meet at least once each semester with continuing students to plan for the coming semester and to review/revise long range academic programme schedules;
- iv. Assist students in planning a programme consistent with their abilities, skills, passion, ambitions and interests;
- v. Monitor progress toward educational/career goals and meet at least once each semester to review the progress toward completing the proposed academic programme and to discuss grades and other performance indicators;
- vi. Assist and guide students in the selection of appropriate courses and concentrations/specializations;
- vii. Discuss and reinforce linkages and relationships between academic programmes and occupation/career;
- viii. Help to interpret and provide rationale for academic policies, procedures, and requirements;
- ix. Follow-up with the advisee on any report of unsatisfactory work (notice of probation for poor attendance, trails, incomplete grades from past semester(s), etc.). Special attention should be paid to students who are placed on academic probation;
- x. Try to make informal out-of-class/office contacts to underscore personal interest in the student as an individual;
- xi. Inform and, if necessary, refer students to other institutional resources when academic, attitudinal, attendance, or other personal problems require intervention by other professionals;
- xii. Proactively contact and be available for student advisees on a regular basis. Office hours should be posted on the advisor's office door and preferably given to the advisee early in the semester; and
- xiii. Help students with time and financial management guidelines.

The Mentoring and Counselling Cell is headed by Dr. Albert Saah (PhD).



CAMPUS-BASED RADIO STATION (EVERGREEN 87.7 FM)

Kessben University College has established the *Evergreen 87.7 FM*, on the Kuntanase Main Campus, to facilitate and boost community service, research, teaching and learning activities. *Evergreen 87.7 FM* which is a student-run community-based radio station was launched on 30th April, 2023.

VISION

To be a refreshing radio station of excellence for the dissemination of authentic information, promotion of holistic education and entertainment in order to enrich the growth and development of our students in particular and audience in general.

MISSION

To provide a refreshing air of comfort, joy, empathy, peace, wisdom and knowledge to our audience.

CORE VALUES

- **Community Service:** Supporting, engaging our community members to change and improve lives.
- **Excellence:** Striving for unmatched excellence in all our endeavors to become the best, give our best and do our best.
- **Inclusiveness:** Fostering a diverse, inclusive environment, with respect and recognition for all.
- **Empowerment:** *Strengthening* both our students and audience with authentic information, education, and entertainment as well as positive self-confidence for their professional and personal growth.

GOALS

Evergreen FM has the following goals:

- i. To enable media and communication training in terms of offering practical exposure, experience and expertise to students who will be interested in Print and Broadcast Journalism, Public Relations and Advertising, Graphic Design, Audio and Video Production, etc.;
- ii. To educate, inform and entertain the Kessben University College community and its surrounding areas;
- iii. To promote community development, sanitation, women empowerment, morality, diversity and inclusiveness;
- iv. To disseminate academic information and materials;
- v. To enhance skills training such as entrepreneurship, agriculture, etc.;
- vi. To enhance instructor participation by faculty members, teaching curricula, etc.;
- vii. To promote and propagate student eccentric issues such as debates, quizzes, group discussions, etc.;
- viii. To promote alumni mentoring of students, guidance and counselling;
- ix. To share academic and career experiences by faculty and alumni; and
- x. To connect current student body and administration as well as faculty directly with alumni both locally and globally.



CAMPUS HEALTH SERVICES

There is a well-furnished Out-Patient Clinic situated in the basement of the Conference Hall, opposite the Swimming Pool, on the Kuntanase Main Campus. There is a resident Nurse at post between the hours of 9a.m. and 5p.m. to administer primarily first aid and basic attention.

However, all serious cases may be referred to the Government Hospital at Kuntanase or Bekwai. Komfo Anokye Teaching Hospital, Kumasi, is also within an hour's drive from the College Campus. Students may also be attended to at the Catholic Hospital at Jachie-Pramso if they so wish. Jachie-Pramso is about 10 km from campus.

All Ghanaian students are required to register with the National Health Insurance Scheme and should have valid NHIS cards to benefit from medical services.



CAMPUS SERVICES

COLLEGE SAFETY AND SECURITY

Security is one of the key aspects and priorities of university life. KUC places high premium on the safety and security of students, workforce, visitors, and residents within its catchment area.

Kessben University College Police Station, in collaboration with the University College Security Personnel, provide a 24/7 safe and secure environment for students, staff and visitors and ensure that the College is a comfortable and enjoyable place to study, work and visit.

In addition, it is incumbent upon every member of the University College Community to be security-conscious and alert to issues that require the attention of the Kessben University College Police Station, directly opposite the Kuntanase Main Campus.

Emergency Contact Number: 192

CAFETERIA AND BUSH CANTEEN

Kessben University College Cafeteria and Bush Canteen offer a variety of dining options that aim at providing healthy food choices to the University College Community. Dining facilities ensure high quality, neatness and convenience.

ASEDA SHOPPING CENTRE

Based in the heart of Kessben University College is the Aseda Shopping Centre, a mini supermarket, which offers wide range consumables/provisions, household items, stationery, toiletries, etc. at considerably moderate prices. It is located at the basement of the Office of the President. **Contact: 0200434981**

ON-CAMPUS BANKING

Multicredit Savings and Loans Ltd has a convenient agency located at the Kuntanase Main Campus at the basement of the Office of the Registrar. It provides banking services to students, staff and visitors. Personal banking as well as University College transactions such as fee payments can conveniently be conducted at the branch.

Contact: 0501257468 / 0501257469

RECREATIONAL FACILITIES

Kessben University College seeks to provide facilities to promote student and staff participation in recreational activities. As the adage goes: “all work and no play makes Kofi a dull boy”. After a hard day’s work, it is essential that students can find avenues for replenishing lost energy and re-focus on their academic work.

The Kessben University College’s swimming pool is generally opened on weekends. There is also a clay multi-purpose tennis court facility on campus. For the football-minded a full sized football stadium is available at Abrankese about 10 minutes’ drive from campus. An exercise room is also provided on campus.

ORDER OF PROCEEDINGS

- » Arrival of Guests
- » Graduands Seated
- » Procession of Convocation (*All standing*)
- » Procession of Council (*All standing*)
- » National Anthem
- » Opening Prayer: *Rev. Prof. Sarfo Kantanka*
- » Chairman of Council declares Assembly duly constituted
- » Kessben University College Anthem
- » Welcome Address by the Founder: *Mr. Stephen Boateng (Esq.)*
- » Musical Interlude
- » Valedictory Speech: *by 2021/2022 Overall Best Graduand (Mr. Maxwell Eduful)*
- » Valedictory Speech: *by 2022/2023 Overall Best Graduand (Mr. Shadrack Adu-Poku)*
- » Motivational Speech: *by Mr. Bliss Kodo, KUC Alumnus*
- » Musical Interlude
- » Report to Congregation: *President*
- » Musical Interlude
- » Speech: *by Hon. Lawyer J. K. Asumin, DCE, Bosomtwe Dist. Assembly*
- » Speech: *by Hon. Simon Osei-Mensah, Ashanti Regional Minister*
- » Musical Interlude
- » Speech: *by Hon. Dr. Osei Yaw Adutwum, Minister of Education and MP, Bosomtwe Constituency*
- » Presentation of Graduands: *Registrar*
- » Graduands Dispatch
- » Presentation of Founder's Awards
- » Dissolution of Congregation: *Chairman of University College Council*
- » Closing Prayer
- » Recession of Convocation
- » Refreshment

Moderator: Miss. Zulietu Hama (Level 300 student of B.A Media and Comm. Studies)

SCHOOL OF BUSINESS

B.SC. BUSINESS ADMINISTRATION (ACCOUNTING OPTION)

First Class

BIO, Ebenezer Barimah

NTIM, George

KUSI, Isaac Appiah

OSEI, Samuel Kwaku

Second Class (Upper Division)

ABABIO, Seth

ESHUN, Maxwell

AFOTEY, Ralph Forson

MOHAMMED, Usman Alhaji Fakh

AGYEMANG, Phidellis

NSIAH, Obed

AMISSAH, Josiah Papa Kojo

NYARKO, Andrews

ASANTE, Junior Godwin

OBENG, Rosemond (Miss)

ASARE, Isaac

ODURO, Emmanuel Antwi

BONSU, Erica Agyeiwaa (Miss)

OHENE KARIKARI, Sandra (Miss)

FREIKU, Edwin Erasmus

OSEI, Sampson Boadi

HENNETH, Angela Yaa Konadu (Miss)

OWUSU BOAKYE, Nicholas

Second Class (Lower Division)

AMPONSAH, Eric

KWARTENG, Ebenezer

FOBI, Daniel

B.SC. BUSINESS ADMINISTRATION (BANKING AND FINANCE OPTION)

FIRST CLASS

AIDOO, Emmanuel Akwasi

GYABAAH, Kwasi Agyapong

EDUFUL, Maxwell

OSEI-ABABIO, Rhoda (Miss)

Second Class (Upper Division)

ADJEI, Gloria

OSEI - TUTU, Ebenezer

Second Class (Lower Division)

APPEAGYEI, Martin Sarkodie

ANTWI, Michael

ASAMOA, Elizabeth (Miss)

OSEI BONSU, Francis

ODAME, Christian Asare

B.SC. BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT OPTION)**First Class**

BOAHEN, Regina Owusu (Miss)

BOATENG, Stephanie (Miss)

BROWN, Bridget (Miss)

OPPONG, Christopher

Second Class (Upper Division)

ABEKAH, Sandra (Miss)

ADU, Frank

ADUSEI-AGYEMANG, Pious

AGYAPONG, Prince

AGYEMAN, Romeo Osei Bonsu

AKEY, Sampson

ANOKYE, Philomina (Miss)

ASAMOA BOACHIE, Vida (Miss)

BOAKYE, Gifty Yiadom (Miss)

DONG, Noella (Miss)

GYEBUAA, Francisca (Miss)

HOOPER, Mavis (Mrs.)

KONTOH, Mavis (Miss)

KWAKYE, Edith (Miss)

KYERE, Ebenezer

OPOKU MINKAH, Seth

OPPONG, Ernest

PEASAH, Ama Baah (Miss)

YARFI, Seth Opoku Yaw

Second Class (Lower Division)

APPIAH, Liberty Gyansah (Miss)

ASARE, Mavis (Miss)

BOATENG, Esther (Miss)

GAKPA, Alice (Miss)

GYIMAH, Frederick

NTOSO, Evelyn Badu (Miss)

OSEI - BONSU, Patience (Mrs.)

OSEI, Eric Kwakwa

OWUSU, George

B.SC. BUSINESS ADMINISTRATION (MARKETING OPTION)

First Class

ACHEAMPONG, Patrick

BOAKYE, Daniel Elorm Kwaku

OFOUAH, Nana Yaa (Miss)

OWUSU AFRIYIE, Richard

Second Class (Upper Division)

ABUGRI, Daniel

ADAWEH, Juliana (Miss)

AGYEI, Afia Nkrumah (Miss)

AMOA, Oliver Kwakye

AMOA-GYARTENG, Eugget (Miss)

APPAAH, Rosemond (Miss)

BOAHEN, Kwame

BREMPONG, Eunice Yaa (Miss)

FRIMPONG, Yaw

KESSE, Stephen Kofi

OPOKU, Enock

OPOKU, Theresah (Miss)

OSEI AGYEMANG, Desmond

PEPRAH, Agnes (Miss)

Second Class (Lower Division)

ACHIAA, Hilda Ofori (Miss)

AMOATENG, Dominic

ANIM, Bridget (Miss)

OBENG, Zick Kyerewaa (Miss)

OPPONG - MENSAH, Yaw

OSEI, Francisca Adoma (Miss)

DIPLOMA IN BUSINESS ADMINISTRATION (PROVISIONAL)

First Class

OPOKU DARKO, Tracy (Miss)

Second Class (Upper Division)

ADJEI, Desire Adwoa Tiwaa (Miss)

AMOA, Gladys (Miss)

AMPEM, Obuornana Kyerewaa (Miss)

ANTWI, Ama Boakyewaa (Miss)

ACQUAH, Manda Baah (Miss)

BABA, Yahaya Aziz

ELVIS, Jennifer Abena (Miss)

GYAN, Isaac Addae

GYESI, Bertha (Miss)

HAMIDU, Razak

MENSAH-OPOKU, Augustine

OSEI, Angela (Miss)

OWUSU, Gregory Duodu

Second Class (Lower Division)

AFEDZI, Magdaline (Miss)

AKOWUAH, Prince

ALI, Mohammed Barry

ANNOR, Evans Listowell

ASIBEY, Precious Osei

ASIGBEY, Ishmail Kwaku Delali

BAIDOO, Bertha (Miss)

BOATENG, Daniel Adom

BOATENG, Ezekiel

DAPAAH, Elvis

DANSO, Esther Fordjour

FIAWATSROR, Freda (Miss)

GBEKLE, Fafali (Miss)

MENSAH, Stanley Woode

NTIM, Bright Obeng

OPOKU, Enock

OSEI, Kwabena Adomako

OSEI TUTU, Clifford

OWUSU, Gideon Adu

Pass

ADJEI, Jones Kumi

AGGREY, Obed Kwaku

AKANSISI, Ebenezer

AMANKWAA, David

APPIAH, Janet (Miss)

MENSAH, Hayford

MORRISON, Dominic Dehele

OPPONG, Emmanuel

OPPONG, Mildren Prempeh (Miss)

OSEI BONSU, Emmanuel

OWUSU, Emmanuella

SARFOA, Franscica (Miss)

SEY, Ebenezer

SCHOOL OF APPLIED SCIENCES AND TECHNOLOGY

B. SC. INFORMATION AND COMMUNICATION TECHNOLOGY

First Class

AKUAMOA, Boateng Junior
ANANE - FREMPONG, Samuel

BOATENG, Joseph Richmond
MENSAH, Enoch

Second Class (Upper Division)

ADU BOAHEN, Emmanuel Kwadwo
ADU, Getrude Gyamfuah (Miss)
ADU, John Appiah
APPIAH, Simon
ASIEDU, Samuel
AVANU DAVIDSON, Benedict
GRAHAM, Billy

GYAN, Emmanuel
KONADU, Kwasi Amponsah
MENSAH, John Anum
OPPONG, Emmanuel Baah
OWUSU, Edward Yaw
OWUSU, Russell Anane
YAMOA, Deborah (Miss)

Second Class (Lower Division)

ADUHENE, Eric
AMOAKOWAAH, Selina Ama (Miss)
AMOFAH, Emmanuel Kyeifram
GYAMPRAH, Desmond
AWUAH BAFFOUR, Emmanuel

FRIMPONG, Prince Asirifi
GYIMAH, David
KWAU, Joseph Amoasah
OWUSU, Kingsley

DIPLOMA IN INFORMATION TECHNOLOGY (PROVISIONAL)

Second Class (Upper Division)

ADU, Esther (Miss)
AMAGYEI, Evans Ameyaw
AMANIAMPONG, Prince

BOAKYE, Shadrack
BRAFFI, Kingsley Bansa
KYEI, Charles

Second Class (Lower Division)

BONSU, Ernest

EDUAFUL, Stephen Amoani

KWARTENG, Roy Kusi
MOHAMMED, Kasim

Pass

ADELASHIE, Kelvin Senyo
ESSIAM, Ruth (Miss)
NKRUMAH, Doris (Miss)

OFORI, Amanfo Sussana (Miss)
OFORI, Thomas

OPOKU, Michael Agyemang
OPPONG, Edna (Miss)
SARPONG, Paul

SCHOOL OF SOCIAL SCIENCES AND HUMANITIES

DIPLOMA IN MEDIA AND COMMUNICATION (PROVISIONAL)

Second Class (Upper Division)

ADU GYAMFI, Josephine (Miss)

AKANPIGE, Paul

KOOMSON, Nana Esi Gyatuaba (Miss)

MENSAH, Godslove Annan

MUHAMMED, Malik Rahman

OWUSU, Johnson

SARKODIE, Kelvin Kwasi

Second Class (Lower Division)

ADU, Esther (Miss)

AFFUL, Mathew

AGYEKUM, Agnes (Miss)

AMANKWAH, Keziah (Miss)

AMEDONU, Kingsley

APPIAH, Priscilla (Miss)

ASAMOAHA, Gideon Boateng

ASAMOAHA, Emmanuel

ASARE, Comfort (Miss)

BOATENG, Rhoda Owusu (Miss)

FRIMPOMAA, Josephine (Miss)

HAMA, Zuliehatu (Miss)

KAMPEGIWALA, Veronica (Miss)

OKYERE, Sonia Naa Adjeley (Miss)

PEPRAH, Bismark

PIBIL, Judith (Miss)

SAM, Princess (Miss)

WEOKPOUR, Bridget Esinam (Miss)

YEBOAH, Francis

SCHOOL OF BUSINESS

SC. BUSINESS ADMINISTRATION (ACCOUNTING OPTION)

First Class

AMOAKOH, Benjamin

BOAKYE DANQUAH, Emmanuel

FOSUAA, Matilda (Miss)

OFORI, Theresa Biamah (Miss)

OHMENG, Felix Abrefa

SAAHENE, William Kwakye

YEBOAH, Linda (Miss)

BOAHENE, Dominic

BUDU, Richard Adjei

DAARE, Kwame

DWOMOH, Daniel Kwaku

FRIMPOMAA, Winifred (Miss)

HABIB, Abubakar

NKRUMAH, Douglas

SECOND CLASS (UPPER DIVISION)

ADADE, Kwame Nana

ADDO, Grace Ansomaa (Miss)

AHMED, Abass

AMED, Hawau Botey (Miss)

AMOAH, Kofi Osei

ANKOMAH, Eric

BAAH, Godfred

NTI, Patricia (Mrs.)

OFORI, Desta Amankwah

OPPONG, Benedicta (Miss)

OWUSU, Abigail (Miss)

SARKODIE, Evelyn (Miss)

SERWAA, Victoria (Miss)

YEBOAH, Collins

Second Class (Lower Division)

AGYEMANG, Gideon

BONSU, Sylvester Baah

NYARKO-ABRONOMA, Collins

OHENEWAA, Comfort (Miss)

B.SC. BUSINESS ADMINISTRATION (BANKING AND FINANCE OPTION)

First Class

BLANKSON, Prince Amo

DONKOR, Victoria (Miss)

SARPONG, Afia Serwaa (Miss)

Second Class (Upper Division)

AMOA, Samuel

SALIFU, Arafat

Second Class (Lower Division)

ADAMU, Musa

ACHEAMPONG, Andrews

B.SC. BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT OPTION)**First Class**

ADONGO, Priscilla (Miss)

ODE-NYAME, Thomas

AGBANU, Bridget Horlali (Miss)

SAMPONG, Abigail Kwansah

Second Class (Upper Division)

AMANKWAH, Emelia (Miss)

MENSAH, Ruth Serwaa (Miss)

ANSONG, Daniel Akwasi Anim

NKANSAH, Isaac

ARTHUR, Constance (Mrs.)

NYAME ABOAGYE, Adelaide (Mrs.)

ASUBONTENG, Dorcas Obi (Miss)

NYARBA, John

BOAKYE, Kwame Mensah

OSEI, Ernest

DAPAA-NTIAMOA, Kwabena Antwi

OWUSU, Martha Ansah (Miss)

DARKWAH, Frederick Asamoah

SUALAH, Abdul Khaaliq

GYAU, Charles Baah

TWUM, Alberta (Miss)

KYEREMAA, Mary (Miss)

Second Class (Lower Division)

AGYEMANG, Sandra (Miss)

ASAMOA, Lydia (Miss)

AKAH, Bismark

ATTA, Frimpong

AMPONSAH, Selma Darkoaa
Ephigenia (Miss)

BAWA, Naomi (Miss)

ARTHUR, Betty Ewurama (Miss)

OFOSUHEMAH, Margaret (Miss)

ASAMOA, Esther Fobi (Miss)

OSEI, Collins

B.SC. BUSINESS ADMINISTRATION (MARKETING OPTION)

First Class

BOAKYE, Bernice (Miss)

NUAKO, Romeo Anthony

Second Class (Upper Division)

ABOAGYE, Isaac

GYAMFI, Stephen Pepra

ABROQUAH-GYAN, Aston

MANSAH, Esther (Miss)

ADUSEI-AGYEMANG, Linda (Miss)

MENSAH, Perpetual Beyaa (Miss)

ADUSEI, Nana Poku

MENSAH, Benjamin

AFRIYIE, Eric

OPOKU-ADUSEI, Terrick

ANTWI BOASIAKO, Sylvester

NYARKO, Rocklyn Abena (Miss)

APPIAGYIE, Emmanuel Kwabena

OSEI TUTU, Stanley

BOATENG, Benjamin Yeboah

PARKER, Queen Nicole Owusu (Miss)

ENNIN, Joshua Gyenin Jo

YEBOAH, Emmanuella (Miss)

Second Class (Lower Division)

ANNOR, Listowell Evans

NARTEY, Ernestina Narkie (Miss)

BOATENG, Margaret (Miss)

OWUSU ANSAH, Enock

BROBBEY, Erica (Miss)

DIPLOMA IN BUSINESS ADMINISTRATION (PROVISIONAL)

Second Class (Upper Division)

ADU, Stephen Gyamfi

GYIMAH, Kelvin Amoateng

BANNOR, Kingsley

OPOKU, Esther Afriyie (Miss)

FIRANG, Bernard

OSEI POKU, Clinton

FOSU NTIM, Raymond

Second Class (Lower Division)

DANKWAH, Mercy (Miss)

OPOKU, Annin

DANSO, Isaac Kwafo

SERWAA, Lucy (Miss)

OPOKU GYIMAH, Angelina (Miss)

TURKSON, Gloria (Miss)

PASS

OPOKU, Cindy Dentaah (Miss)

SCHOOL OF APPLIED SCIENCES AND TECHNOLOGY

B. SC. INFORMATION AND COMMUNICATION TECHNOLOGY

First Class

ADU-POKU, Shadrack

AMPAH, Martison

ANTWI, Abigail Asantewaa (Miss)

ASANTE, Sampson

MUNTAKA, Abass

NSIAH ABORSI, Emmanuel

SULEMAN, Abul Bashar Mustapha Adam

Second Class (Upper Division)

ADDAI, Bennet

AMOAKO, Kwabena Gyebi

ANTWI, Obed Mintah

ARHIN, Bright

ASIEDU, Samul Brawuah

BOADI Evelyn (Miss)

BONSU, Kofi Agyen

OBENG, Prince Acheampong

SASU, Daniel

SIRIBOE, Terry Opoku Nana Yaw

YEBOAH, Prosper

Second Class (Lower Division)

AYISI, Emmanuel Kwabena

BOAKYE, Paul Badu

OBENG COBBINA, Richmond Addai

ODURO, Prince

SARPONG, Kwabena

DIPLOMA IN INFORMATION TECHNOLOGY (PROVISIONAL)

Second Class (Upper Division)

AMO-ADDAE, Foster

OWUSU, Jacqueline Afriyie (Miss)

Second Class (Lower Division)

Akowuah, Julius

Pass

AGYEMANG, Gabriel

SCHOOL OF SOCIAL SCIENCES AND HUMANITIES

DIPLOMA IN MEDIA AND COMMUNICATION (PROVISIONAL)

Second Class (Upper Division)

ADIM, Juliet (Miss)	QUANING, Sandra (Miss)
ASASI-ABOTSI, Beauty (Miss)	SARPONG, Josephine Amaning (Miss)
DORMENYE, Philippine (Miss)	TWUMWAA, Joyceline (Miss)

Second Class (Lower Division)

ABOAGYE, Vivian (Miss)	KWARTENG, Doris (Miss)
ADU, Keren Kesssewaa (Miss)	MANU, Linda (Miss)
APPIAH, Freda (Miss)	ODAME, Benedict Agyekum
BOATEMAA, Anita Serwaa (Miss)	OSEI, Edward Asare
ESSUMAN, Adrenaline (Miss)	TAWIAH, Isabella Teiko (Miss)

Pass

AKROFI, Francisca Agyeiwaa (Miss)	NYARKO, Victoria (Miss)
NASHIRU, Fauzia (Miss)	

SPECIAL AWARDS (2021/2022 BATCH)

OVERAL BEST GRADUATING DEGREE STUDENT

First Class Honours (CWA of 78.05)

EDUFUL, Maxwell

OVEREALL BEST GRADUATING DIPLOMA STUDENT

(Provisional CGPA of 4.18)

OPOKU DARKO, Tracy (Miss)

BEST GRADUATING STUDENT – B.SC. BUSINESS ADMINISTRATION (ACCOUNTING OPTION)

First Class Honours (CWA of 73.69)

NTIM, George

BEST GRADUATING STUDENT – B.SC. BUSINESS ADMINISTRATION (BANKING & FINANCE OPTION)

First Class Honours (CWA of 78.05)

EDUFUL, Maxwell

BEST GRADUATING STUDENT – B.SC. BUSINESS ADMINISTRATION (HUMAN RESOURCE MGT OPTION)

First Class Honours (CWA of 72.38)

BROWN, Bridget (Miss)

BEST GRADUATING STUDENT – B.SC. BUSINESS ADMINISTRATION (MARKETING OPTION)

First Class Honours (CWA of 76.44)

BOAKYE, Daniel Elorm Kwaku

BEST GRADUATING STUDENT – B.SC. INFORMATION & COMMUNICATION TECHNOLOGY

First Class Honours (CWA of 75.06)

AKUAMOA, Boateng Junior

BEST GRADUATING STUDENT – DIPLOMA IN BUSINESS ADMINISTRATION

First Class Honours (Provisional CGPA of 4.18)

OPOKU DARKO, Tracy (Miss)

BEST GRADUATING STUDENT – DIPLOMA IN MEDIA AND COMMUNICATION

Second Class Honours (Provisional CGPA of 3.52)

KOOMSON, Nana Esi Gyatuaba (Miss)

BEST GRADUATING STUDENT – DIPLOMA IN INFORMATION TECHNOLOGY

Second Class Honours (Provisional CGPA of 3.44)

AMAGYEI, Evans Ameyaw

SPECIAL AWARDS (2022/2023 BATCH)

OVERAL BEST GRADUATING DEGREE STUDENT

First Class Honours (CWA of 81.04)

ADU-POKU, Shadrack

OVEREALL BEST GRADUATING DIPLOMA STUDENT

(Provisional CGPA of 4.18)

OPOKU DARKO, Tracy (Miss)

BEST GRADUATING STUDENT – B.SC. BUSINESS ADMINISTRATION (ACCOUNTING OPTION)

First Class Honours (CWA of 74.28)

BOAKYE DANQUAH, Emmanuel

BEST GRADUATING STUDENT – B.SC. BUSINESS ADMINISTRATION (BANKING & FINANCE OPTION)

First Class Honours (CWA of 71.45)

BLANKSON, Prince Amo

BEST GRADUATING STUDENT – B.SC. BUSINESS ADMINISTRATION (HUMAN RESOURCE MGT OPTION)

First Class Honours (CWA of 77.49)

ADONGO, Priscilla (Miss)

BEST GRADUATING STUDENT – B.SC. BUSINESS ADMINISTRATION (MARKETING OPTION)

First Class Honours (CWA of 75.65)

BOAKYE, Bernice

BEST GRADUATING STUDENT – B.SC. INFORMATION & COMMUNICATION TECHNOLOGY:

First Class Honours (CWA of 81.04)

ADU-POKU, Shadrack

BEST GRADUATING STUDENT – DIPLOMA IN BUSINESS ADMINISTRATION

First Class Honours (Provisional CGPA of 4.18)

OPOKU DARKO, Tracy (Miss)

BEST GRADUATING STUDENT – DIPLOMA IN MEDIA AND COMMUNICATION

Second Class Honours (Provisional CGPA of 3.52)

KOOMSON, Nana Esi Gyatuaba (Miss)

BEST GRADUATING STUDENT – DIPLOMA IN INFORMATION TECHNOLOGY:

Second Class Honours (Provisional CGPA of 3.44)

AMAGYEI, Evans Ameyaw

NATIONAL ANTHEM

God bless our homeland Ghana;
And make our nation great and strong;
Bold to defend forever;
The cause of Freedom and of Right;
Fill our hearts with true humility;
Make us cherish fearless honesty;
And help us to resist oppressors' rule;
With all our will and might for evermore.

KUC ANTHEM

Oh hail Kessben University College (2x)
We Hail Your Name
We Raise Your Flag and Hoist It to All Nation, All Nation
KUC, Centre of Excellence, Knowledge and Skills We Acquire
We are Proud of You
And Hope for Nothing but the Best
So Hail Kessben University College

Lyrics by: ALI, Mohammed Barry - 2017/2018 DBA Class

Music by: ODURO, Eric Kwaku - 2025/2026 BAMCS Class

KUC PLEDGE

I pledge to Kessben University College
To be Disciplined, Honest and Hardworking
To learn and fight with pens and books
Till our Names are Honoured
For the Pen is Mightier than the Sword
With Unity and Perseverance, We Are Guided by our Motto:
“Education for Development”
SO HELP ME GOD!

(Credit: ALI, Mohammed Barry - 2017/2018 DBA Class)



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