



KESSBEN
UNIVERSITY COLLEGE



**PRESIDENT'S
REPORT**

1st CONGREGATION

SATURDAY, 21st SEPTEMBER, 2019



KESSBEN COLLEGE

OFFICIAL COLLEGE CONTACTS

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E-mail Addresses: info@kc.edu.gh / admissions@kc.edu.gh

Website: www.kc.edu.gh

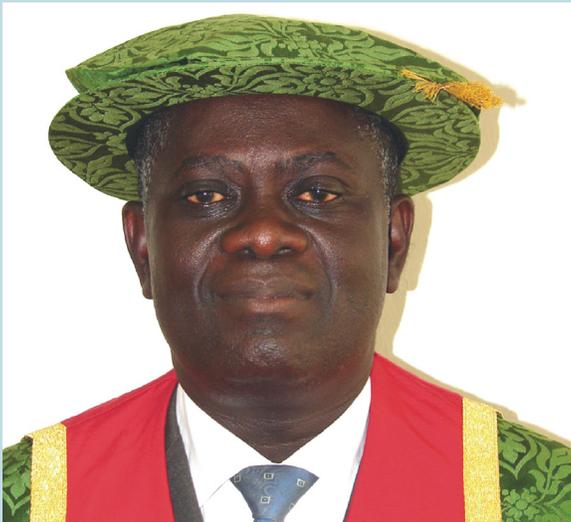
Postal Address: P. O. Box 16710, Adum, Kumasi, Ghana

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Mr. Stephen Boateng
Honorary Chancellor

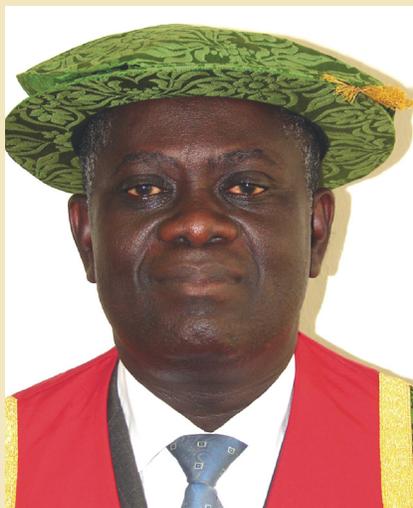


Prof. K. K. Adarkwa (Chairman)
Former Vice Chancellor, KNUST

KESBEN UNIVERSITY COLLEGE GOVERNING COUNCIL



Mr. Stephen Boateng
Honorary Chancellor



Prof. K. K. Adarkwa (Chairman)
Former Vice Chancellor, KNUST



Prof. S. A. Osei (Chairman)
President, KUC



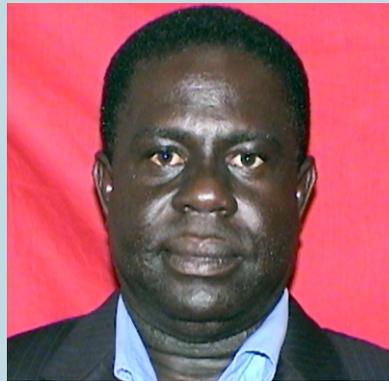
Prof. Divine K. Ahadzies (Member)
KNUST Representative



Prof. T. C. Fleischer (Member)
Former Pro VC, UHAS



Prof. Nathaniel Boso (Member)
Dean, KNUST School of Business



Prof. Jonathan Annan (Member)
Senior Lecturer, KNUST School of Business



Mr. A. K. Boateng (Member)
Registrar, KNUST



Mr. Robert Donaldy (Member)
Chartered Accountant, Donaldy & Associate



Lawyer Ohene Amankwah-Gyan (Member)
Kofi Addo and Associates



Mr. Anderson Kacou Ezoua (Member)
SRC President



Mr. Kwaku Sampeney (In-attendance)
Finance Officer



Mr. Samuel Osei-Poku (Secretary)
Ag. Registrar

PRINCIPAL OFFICERS OF KUC

Mr. Stephen Boateng	-	Honorary Chancellor
Prof. K. K. Adarkwa	-	Council Chairman
Prof. S. A. Osei	-	President

MANAGEMENT OF KUC

Prof. S. A. Osei	-	President
Mr. Samuel Osei-Poku	-	Ag. Registrar
Mr. Kwaku Sampeney	-	Finance Officer
Mr. Emmanuel K. Bani	-	Librarian

DEANS OF SCHOOLS

Prof. Opoku Agyemang	-	School of Liberal Arts
Prof. K. Singh	-	School of Physical Sciences
Mr. Charles Boateng (Officiating)	-	School of Business

DEAN OF STUDENTS

Prof. Opoku Agyemang

QUALITY ASSURANCE AND PLANNING UNIT (QAPU)

Dr. Edward Prempeh	-	In-Charge of QAPU
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ABOUT KESSBEN UNIVERSITY COLLEGE

A BRIEF HISTORY ABOUT THE HONORARY CHANCELLOR MR. STEPHEN BOATENG (a.k.a. KESSBEN) AND KESSBEN UNIVERSITY COLLEGE

Kessben University College is the brain child of Mr. Stephen Boateng (Kessben), the Chief Executive Officer of Kessben Group of Companies. As a young school boy attending Akosa Primary and Middle Schools in Kumasi, he would often gather his friends together and help them with their homework. This earned him the nickname “Teacher Boateng”. Subsequently he trained as a professional teacher at Fosu Training College and taught thereafter

for three years. Mr. Stephen Boateng later sojourned outside Ghana to seek greener pastures.

In fact, while abroad, he had the desire to return home to Ghana and manage his own business. Upon his return, he imported secondhand cars into Ghana. During the same period, he imported secondhand fridges to the country and was amongst the first persons to have imported

secondhand fridges and television sets to Ghana. He further diversified and ventured into managing a chemical shop and supermarket chain business in the late 1980s. Between 1990 and 1992, the business of secretarial and communication services was in vogue and with the gift of seeing through the crystal ball of profit oriented businesses, he opened a couple of 'Communication Centers'. Computer Technology was becoming popular in the early 1990s, so then again he took advantage and established **Kessben Computer School** in 1993 to provide computer training to students and other workers who needed training in computing. He set up **Kessben Travel and Tours Limited** in 1993. After establishing Kessben Travel and Tour he entered into a franchise agreement with Lufthansa German Airlines and became the first Travel and Tour in the whole of sub-saharan Africa to sign that agreement. He also set up Joe Forex Bureau the same year. Out of the need to meet the housing needs of folks within the Kumasi Metropolis and its environs as well as provide cheap, affordable but quality office spaces and shops to companies, individuals and other groups, **Kessben Consult Limited** was registered and incorporated in September 1996. In 1999, he established the Kessben Driving School to provide driving lessons and training to persons who wanted skills in driving. That same year, Garden City Savings and Loans Limited (now rebranded to **Multi Credit Savings and Loans Limited**) was set up. It is one of the first Savings

& Loans institutions to be established in Ghana.

With a felt urge to assist traders in the areas of shipping, clearing, importation and exportation, he established **Kessben Shipping, Forwarding and Trading Limited** in 1994.

In 2000, he established **Fosuah Hotel Limited**; a two (2*) star hotel facility located on the top floor of Aseda House – Adum, Kumasi, to provide accommodation needs and other leisure facilities to discerning visitors and travelers to Kumasi.

Mr. Stephen Boateng also set up, among others, the following businesses; Kessben Football Club. (2003). He became a co-op Director of CTK Citylink Domestic Airline Services in 2003 which provided executive airline charters, scheduled domestic airline services, medical air charters etc. Aseda Clinic(2003), Kessben FM 93.3MHz(2004) and Kessben Foundation (2005).

In 2006, Kessben Travel and Tour Resort was built to provide accommodation and other ancillary facilities for the comfort of discerning guests to the lake as well as offer an oasis of tranquility to academia, NGO'S and government institutions that needed an ideal location from the hustle and bustle of city environment for their meetings and conferences.

He developed a keen desire to set up a tertiary educational institution in the future that would offer training to the youth and prepare them for the job market. Based on a change in

business direction, the Kessben Travel and Tours Resort at Kuntanase, was, therefore, converted to a University College with additional academic oriented facilities to enhance learning in a typical intellectual environment. Kessben University College, which was formally accredited in 2015, is the culmination of this desire. To create conducive learning and teaching environment, the following facilities were constructed:

1. a modern well-equipped four-storey classroom block with a library;
2. an electronic library;
3. three halls of residence;
4. a nursing skills demonstration laboratory;
5. a well-equipped media and communication demonstration studio; and
6. Additional classroom complex with capacity for 1000 students.

Currently, Chemistry and Biology Laboratories are under construction.

The initial academic programmes included:

- B.Sc. Business Administration;
- B.Sc. Mathematics;
- B.A. English Studies;
- B.Sc. Information and Communication Technology; and

- Healthcare Assistant Certificate

The current academic programmes on offer are:

- B.Sc. Business Administration with options in:
 - o Accounting;
 - o Banking and Finance;
 - o Human Resource Management;
 - o Marketing
- B.Sc. Information and Communication Technology;
- Diploma in Business Administration;
- Diploma in Public Administration; and
- Diploma in Media and Communication

In partial fulfilment of his desire for equal access to quality education, Mr. Stephen Boateng seeks to create unmatched opportunities to the brilliant but needy sons and daughters of Ghana through his Chancellor's Scholarship Scheme. The selected beneficiaries must satisfy the basic entry requirements of Kessben University College, preferably with aggregates six (6) to fifteen (15). They must be genuinely in need of financial assistance to pursue a tertiary education.

In order to bridge the gap between the numerous companies established by Kessben and its numerous clients, two

(2) satellite television channels (Aseda TV and Kessben TV) was established in 2014 with the latest company being Multilnsurance (2017).

In fact, Mr. Stephen Boateng is the only agent responsible for the distribution of all Graphic Communications products in the Ashanti, Brong Ahafo and Northern Regions of Ghana.

As an exemplary entrepreneur and scholar, Mr. Stephen Boateng currently holds a First Class B.A. degree in Economics & Law; a Master of Business Administration (Finance option) and also graduated with a Law Degree (LLB) all from the Kwame Nkrumah University of Science and Technology (KNUST). He is currently pursuing professional Law programme at the Ghana School of Law and he is yet to be called to the Bar.

Mr. Stephen Boateng (aka) Kessben is a member of some professional associations. Amongst these are KNUST alumni association (Ashanti Chapter) and a former member of Lufthansa City Center International. The largest travel and tour network in the world. The network is affiliated with about 66,000 leading hotels in the world which is spread over sixty-six (66) countries.

Former Board Member – Kumasi Asante Kotoko Football Club and a former member of the maiden edition of National Peace Council (2006-2012).

VISION OF KUC

Becoming a centre of excellence for the dissemination of knowledge and skills to produce high quality human

resources to meet the ever-changing socio-economic developmental needs of society.

MISSION OF KUC

Providing congenial environment for teaching, research, entrepreneurship and community service geared towards the socio-economic development of society and promoting innovative and multidisciplinary as well as integrated approaches to problem solving, and being an equal opportunity employer as it seeks to recruit and retain high calibre staff and students.

OBJECTIVES OF KUC

KUC's ultimate objective is to produce graduates equipped with the necessary knowledge and skills that will make them useful citizens to Ghana and other countries. In this regard, it shares the common vision of universities worldwide; that is, providing high-quality teaching and learning, research and community service.

Specific objectives include:

- i. Challenging and helping students to cultivate dynamic learning habits and developing skills to make them useful professionals and citizens;
- ii. Challenging students to translate theoretical knowledge into solving everyday problems of society;

- iii. Encouraging students to not only develop but also continually improve both their written and oral communication abilities;
- iv. Developing an inquisitive mindset in students so that they will develop innovative means of doing things;
- v. Inculcating in students the need for an integrated approach to problem-solving and the acquisition of entrepreneurial skills; and
- vi. Instilling in students strong moral and ethical values that make them honest, and trustworthy managers of resources.

MOTTO OF KUC

“Education for Development”

CORE VALUES OF KUC

*** Dedication to Society and Community**

To demonstrate exemplified commitment to the critical issues and needs of society and deliver uncompromising work ethics. Kessben University College focuses on issues critical to regional development, national interest, and global welfare. KUC focuses on human welfare, the betterment of society and on the personal development of the members of the community.

*** Collaboration**

To develop mutually beneficial collaborative partnerships with like-minded organizations, institutions, and individuals as a means of enhancing its own ability to deliver cutting edge teaching, and learning as well as research and community service.

*** Culture of Excellence**

To strive to be the best it can be. KUC therefore seeks to keep up-to-date with developments and innovations in the academic as well as social milieu. KUC also aims to develop and seek innovative ways of doing things. We are guided by the belief that academic sustainability is underpinned by a continuous devotion to improvement in all endeavours.

*** Entrepreneurship**

To promote entrepreneurship both in students and staff, KUC challenges its graduates to become entrepreneurs themselves rather than employees.

*** Integrity and Inclusiveness**

To give attention to the highest ethical standards in all domains, and its commitment to being a community which welcomes all talented minds from diverse backgrounds and challenges them individually and collectively to achieve their maximum best. KUC offers equal opportunities to staff as well as students without regard to race, gender, religion, socio-economic background or other criteria that seek to promote discrimination.

ACCREDITATION AND AFFILIATION

Kessben University College is accredited by National Accreditation Board, Ghana and affiliated to the Kwame Nkrumah University of Science and Technology, Kumasi, Ghana. KUC is also accredited by National Board for Professional and Technician Examinations (NABPTEx) to run Diploma programmes in Business Administration, Media and Communication, and Public Administration.

STUDENT ADVISING AND SUPPORT SYSTEM

Academic advising is basically to assist students in their growth and development by building and maintaining meaningful academic and social plans which are well-matched with their life goals. It is a continuous and consistent process which is built upon the basis of frequent, accumulated personal contacts between advisor and advisee. Effective academic advising is considered to be the keystone of the academic programme of Kessben University College (KUC).

Excellent academic programmes will not accomplish the desired end result if students are not properly guided and counseled. KUC is, therefore, expected to provide sensitive and thoughtful support to our students as they go through their social and academic choices open to them. The academic advising system fosters the holistic grooming, growth and development

of students of Kessben (University) College who should be self-directed, motivated, and responsible decision-makers.

With Student Advising and Support System, each student of KUC is assigned to a faculty advisor/senior member for the purpose of academic and non-academic counseling, guidance and interactions. The advisor's role is an active rather than a passive one and the process of advising requires the following objectives among others to be met for each student/advisee:

- i. Help students define and develop realistic educational career plans. Each student should have an up-to-date academic schedule plan through to graduation;
- ii. Meet with fresh advisee during orientation to assist student with initial adjustment to College life;
- iii. Meet at least once each semester with continuing students to plan for the coming semester and to review/revise long range academic programme schedules;
- iv. Assist students in planning a programme consistent with their abilities, skills, passion, ambitions and interests;
- v. Monitor progress toward educational/career goals and meet at least once each semester to review



- the progress toward completing the proposed academic programme and to discuss grades and other performance indicators;
- vi. Assist and guide students in the selection of appropriate courses and concentrations/ specializations;
 - vii. Discuss and reinforce linkages and relationships between academic programmes and occupation/career;
 - viii. Help to interpret and provide rationale for academic policies, procedures, and requirements;
 - ix. Follow-up with the advisee on any report of unsatisfactory work (notice of probation for poor attendance, trails, incomplete grades from past semester(s), etc.). Special attention should be paid to students who are placed on academic probation;
 - x. Try to make informal out-of-class/office contacts to underscore personal interest in the student as an individual;
 - xi. Inform and, if necessary, refer students to other institutional resources when academic, attitudinal, attendance, or other personal problems require intervention by other professionals;
 - xii. Proactively contact and be available for student advisees on a regular basis. Office hours should be posted on the advisor's office door and preferably given to the advisee early in the semester; and
 - xiii. Help students with time and financial management guidelines.



STUDENT INTERNSHIP PROGRAMME (SIP)

The Student Internship Programme aims at empowering our students with the requisite practical and entrepreneurial skills at the job market as well as introducing students to potential future work environment. In collaboration with the Kessben Group of Companies and other affiliate industries, the SIP provides our students with internship/practical opportunities to help them gain valuable work experience in addition to their classroom/theoretical experience. In other words, the SIP allows students the opportunity to apply their knowledge and skills in a professional setting and working environment.

The Student Internship Programme involves the following:

- i. Mandatory full-time work (for not less than 4 weeks) during the long vacation of each Academic Year;
- ii. A case study, which creates real value for the host organisation and a valuable

learning experience for the student, will be undertaken by the student; and

- iii. Interaction with an assigned supervisor or mentor within the host organisation.

LOCATION OF KUC

- Main Campus: Kuntanase, Lake Bosomtwe Road, Ashanti Region, Ghana
- College City Office (Proposed): Aseda House, Adum-Kumasi, Ashanti Region, Ghana

BANKERS

Multicredit Savings and Loans Ltd., Bantama – Kumasi

Account Numbers:

- **Tuition:** 10 100 40 29 36 21
- **Accommodation:** 10 100 40 43 63 41

Account Name: Kessben University College

OFFICE OF THE PRESIDENT

The President is the administrative and academic Head of the Kessben University College. The President is responsible, in accordance with the Statutes and decisions of Council and the Academic Board, for organizing and conducting the financial and administrative business of Kessben University College. He has overall authority over the financial and administrative staff, and submits, annually through the Academic Board, to the Council a statement on staff establishment which in his opinion is necessary for the transaction of the business of the College together with an estimate of expenditure required for the maintenance of such staff. He advises the Council and Academic Board on all matters affecting policy, finance, governance, and administration of the Institute and for this purpose he shall have unrestricted rights of attendance and speech at all meetings of the Council and of all bodies of KUC, whether executive or advisory, which are charged with the consideration of such matters.

The Office was occupied by Prof. Stephen Alfred Osei, the first/founding President of the Kessben (University) College, from August 2015 to July 2019.

The position is currently occupied by Prof. Keshaw Singh, who until his appointment, was the Dean of School of Physical Sciences. He is supported

by Miss Priscilla Oppong, the Senior Administrative Assistant.

The following offices report directly to the Office of the President:

- Office of the Registrar;
- Finance Office;
- School Deans;
- Quality Assurance and Planning Unit;
- College Library; and
- Office of the Dean of Students.

OFFICE OF THE REGISTRAR

The Office of the Registrar plays pivotal role in the day-to-day management and administration of the College. The Office works in collaboration with other Offices of the College including the President's Office, the Dean of Students Office, Offices of the Deans of Schools, Quality Assurance and Planning Unit, Library, Finance Office, and Student Representative Council, among others. Basically, the Office of the Registrar is responsible for academic and student affairs, human resource management and development, Public Relations, Admissions, Student Registration, Staff Welfare, IT System Administration, Hostel Management, etc.

The Office of the Registrar is currently headed by Mr. Samuel Osei-Poku, who is the College's Chief Administrative Officer and Secretary to the College Governing Council. The Registrar's Office is also assisted by Mr. Prince Agyenim Boateng, Senior Administrative Assistant.



SCHOOL OF BUSINESS

Academic Programmes

The School of Business runs the Bachelor of Science degree programme in Business Administration with four distinct options:

- Accounting;
- Banking and Finance;
- Human Resource Management; and
- Marketing.

Students in the School of Business enrolled in the BSc. Business Administration programme take common courses in the first two years, and then branch into their options at the beginning of the third year (Fifth Semester).

In addition to the degree programmes, the School runs 2-year diploma programmes in:

- Diploma in Business Administration; and
- Diploma in Public Administration.

Objectives

The general objectives of the School of Business are:

- i. To produce graduates with the entrepreneurial spirit in the field of business management with electives that focus on marketing, international business development, entrepreneurship, project

- management, human resource management, banking and finance and management information systems;
- ii. To produce graduates with the requisite knowledge and skills to fit into work places that requires their expertise in manufacturing, commerce, teaching and research;
 - iii. To produce graduates with the requisite entrepreneurial and small business management skills;
 - iv. To train graduates capable of offering technical expertise in the formation of corporate re-structuring, development, marketing, financing, data processing and documentation, product identification, business research, quantitative analysis and decision making at the small business enterprises;
 - v. To build entrepreneurial ventures with the students and faculty members that are compatible with international standards and expand the export promotion base of the country;
 - vi. To develop income generating activities in the form of outreach academic programmes such as short training courses and workshops; and
 - vii. To provide consultancy services to industry, commerce and education.

Top-Up Programmes

One of the pivotal components of the School of Business is its top-up programmes which create unmatched opportunities for Higher National Diploma and other Diploma holders to progress academically. Holders of Higher National Diploma (HND) or any recognized Diploma with a good class and relevant working experiences can start from level 300 or level 200 with appropriate programme of choice.



SCHOOL OF PHYSICAL SCIENCES

Academic Programmes

The School of Physical Sciences currently runs only Bachelor of Science in Information and Communication Technology (ICT). The School discontinued with the B. Sc. Mathematics with effect from 2018/2019 Academic Year due to low enrolment levels. However, other programmes will be added as and when appropriate.

Objectives

The School seeks to:

- i. Provide in-depth training in key areas of software design, development, testing and maintenance so as to turn out graduates who are able to create software solutions that solve real-world problems and pass
- ii. Equip graduates with requisite IT skills and knowledge to be able to take on leadership positions in the fast changing field of Information Technology upon graduation and to be adequately prepared to pursue research or graduate studies in the field; and
- iii. Prepare ICT graduates with a general understanding of the workings of organizations who thrive to integrate Information and Communication Technologies to help organizations to achieve their goals and objectives.



SCHOOL OF LIBERAL ARTS

Academic Programme (s)

The School of Liberal Arts will run demand-driven programmes that have a beneficial effect on the socio-economic development of the society. For now, Kessben College offers:

Diploma in Media and Communication programme.

The following programmes are envisaged in the short term:

- B.A. Media and Communication;
- B.Sc. Economics;
- B.A. Geography and Rural Development;
- B.A. Sociology and Social Work; and
- B.A. French.



THE ELIZABETH BENSON LIBRARY

Introduction

The Elizabeth Benson Library was established in 2015 on the commencement of the Kessben College. It is centrally positioned in the College for easy accessibility to faculty, students and administration.

Stock

The Library has a modest print collection of about 2000. These are specific and relevant to the disciplines run in the College. However, there are other general collections in Law, Political Science, Science, etc. for the personal development of students. The Library in addition holds a collection of student dissertations.

The stock is catalogued using the AACR2 and classified by the Library of Congress Classification Scheme.

Consortium

The College is a member of the Consortium of Academic and Research Libraries of Ghana (CARLIGH) and subscribes to a myriad of on-line academic journals and also takes advantage of a lot of referred open-access journals on the internet.

Automation

The library is automated using the KOHA software.

The Library also has internet connectivity. Ten (10) PCs have been installed and connected to the

internet for the free use of students. Photocopying and Scanner facilities are also available in the College. An E-Learning Centre is also being developed for the benefit of academic work.

Staff

The Library is manned by qualified and experienced staff. The College Librarian is Mr. Emmanuel Kofi Bani.



QUALITY ASSURANCE AND PLANNING UNIT



Introduction

Accreditation and Quality Audits generally focus on quality improvement as well as assessment of current conditions at an institution. Tertiary institutions are encouraged to promote greater efficiency, provide for transparency in governance, and direct human and material resources to areas most critical to development. Quality Assurance also plays a key catalytic role in revitalizing weak tertiary education systems. Institutional and program accreditation and quality audits of Tertiary institutions in the country normally reflect a wide range of goals that include to:

- i. assess the performance of tertiary institutions including

teaching, learning, research, and service;

- ii. improve the quality of higher education, which in many cases means meeting international standards and expectations;
- iii. protect the public from fraudulent or substandard tertiary education providers;
- iv. provide institutions with an external assessment of quality and performance and encourage quality improvement;
- v. provide information to potential students, their

- parents, employers, and the public;
- vi. assess the relevance of academic and professional programs;
- vii. set minimum standards for KUC (in the case of accreditation);
- viii. examine quality improvement and assessment mechanisms of KUC;
- ix. assess the success of KUC in meeting its stated missions, goals, and vision;
- x. hold KUC accountable to the public and stakeholders;
- xi. provide a recognized measure of quality to attract foreign students and investors, insure the transferability of students, and recognition of student degrees internationally.

The range of goals, the multiplicity of stakeholders, and the complexity of academic institutions pose major challenges for quality assurance. There are often differences of opinion about what is relevant or about appropriate standards from the perspectives of faculty members, university leaders, employers, government, parents, students, the community, and professional associations.

From an institutional view, quality assurance reflects the desire for, or

recognition of the need for, external judgments about their performance.

For governments, accreditation and audits provide public accountability and information about the adequacy of institutional performance.

For the public, the process provides information about the relative quality of institutions, assurances that they meet some minimal standards (in the case of accreditation), and information that can help students make decisions about where to enrol.

For employers, accreditation provides assurance and information about the quality of graduates, particularly in contrast to institutions that are not accredited or audited.

Responsibilities

- i. managing student data and organizing them for the NAB, the NCTE, researchers and other stakeholders;
- ii. monitoring the strategic planning activities of the KUC and Schools in order to advise and make recommendations to management;
- iii. advising the Schools on the determination and maintenance of acceptable levels of academic standards with respect to teaching, learning and research;
- iv. conducting Schools' reviews at least once every two years, to be preceded by

- self-assessment exercises and quality audits;
- v. disseminating information on a regular basis, on matters related to quality enhancement to the wider community and beyond;
- vi. writing proposals to seek funding for quality assurance related projects for the College;
- vii. the assessment of courses and lecturers by students;
- viii. ranking of academic departments;
- ix. the assessment of administrative heads of the KUC by their subordinates;
- x. preparing and assisting Schools to go through external accreditation by NAB;
- xi. organizing cutting-edge workshops for all categories of staff to build their capacity in the areas of research, teaching and administration, among others;
- xii. assisting in the conduct of examinations by developing appropriate programmes for marking multiple choice (examination) questions (MCQ);
- xiii. the production of staff and students' ID cards;
- xiv. organizing orientation workshops for new staff;
- xv. preparing and publishing Basic Statistics for annual congregations; and
- xvi. preparing and publishing compilations of research output by staff annually.



OFFICE OF THE DEAN OF STUDENTS



Students Affairs

The Office of the Dean of Students is committed to helping our students to reach, optimize and maximize their fullest potential both in and out of the classroom. The Office of the Dean of Students is responsible for supporting student learning, welfare, well-being and interpersonal growth in relation to their academic, residential and social matters. The Office also attends to, and resolves students' complaints or grievances. Among other responsibilities of the Office are:

- i. the counselling of students;
- ii. the resolution of conflict between students and halls and hostels of residence as well as conflicts involving students outside of halls and hostels;
- iii. enhancing the quality of student's life;
- iv. encouraging the development of a student culture that promotes exercise of leadership, respect for diversity and multiculturalism;
- v. ensuring the orderly organization of student's activities within the university
- vi. providing leadership to all bodies and activities that promote the well-being of students of the College including the Students' Representative Council (SRC);
- vii. maintaining of cordial relations among the various student groups and the student body as a whole, to ensure that they obtain maximum benefit from their College experience

- viii. supervising the formation of students' associations;
- ix. encouraging student participation in the activities that promote personal growth and development of students; and
- x. ensuring that any disciplinary actions imposed on any student(s) by the recognized authority of the University College are complied with.

Activities

Students' participation in terms of using services from the Office of the Dean was minimal as most of them were relatively not so familiar with the office. However, the Office of the Dean has been able to resolve some grievances and complaints with regard to hostel/ accommodation, petty conflicts and misunderstandings among students. We have also successfully supervised the conduct of the 2018/2019 SRC Elections as well as the SRC Week Celebration and Miss KUC Beauty Pageant. Deans of Schools also referred students who needed counseling to the Office of the Dean to be counseled.

Halls of Residence

Currently, KUC has three halls of residence, namely:

- Anane Boateng Hall;
- Dufie Hall; and
- J. K. Appiah Hall.

There are over three hundred and fifty (350) students residing in the three halls. Residents of these halls are advised to maintain apposite environmental conditions in terms of sanitation and hygiene in and around the halls. Students' carelessness regarding blocking of sinks and misuse of sanitary facilities create a huge financial burden on the College.



STUDENT REPRESENTATIVE COUNCIL (SRC)

Introduction

The SRC, which is the overall recognized mouthpiece and governing body of students of Kessben University College. It sees to the welfare and well-being of the students. The SRC collaborates with the Office of the Dean of Students for the coordination of all student affairs in terms of their comfort, safety and security, academic and personal growth.

The first batch of executives of the Students' Representative Council (SRC) of Kessben University College was sworn into office in 2016.

The SRC is fully committed to perform its roles and functions enshrined in the Students' Handbook in an efficient and effective manner. The SRC is also committed to massively promote the welfare of students and academic excellence through their various activities and policies.

Roles and Functions

- i. To be the sole and recognized mouthpiece in official and legitimate transactions affecting the student body;
- ii. To promote the general welfare and interests of the student body in accordance with the provisions of the statutes, the Students' Handbook, decisions of the Academic Board, the College Council and the Laws of Ghana;
- iii. To co-operate with recognized local and international student organizations to promote and protect student welfare at national and international levels;
- iv. To promote and maintain a conducive academic environment for students to pursue their studies;
- v. To encourage the organization of seminars, workshops, debates and other social and academic activities by hostels, faculties, and registered societies of the college;
- vi. To formulate rules and regulations as will promote cordial relationships between students or groups of students. Such rules and regulations shall not infringe on the human rights of individual students or group of students, and shall not discriminate on grounds of gender, religion, ethnic

origin, political affiliation or programme of study;

- vii. To nominate student representatives to serve on College Council, appropriate boards and committees to represent students' interests;
- viii. To maintain regular contact with alumni for exchange of ideas and for the development of the College; and
- ix. In pursuance of these objectives, the SRC shall co-operate with the college authorities and other appropriate bodies.

Achievements

In 2016/2017 Academic Year, the first SRC administration, led by Mr. Stephen Amuzu Sackey, the President, and Mr. Isaac Boamah, the Vice-President hosted the 16th USAG Congress on the campus of Kessben (University) College.

In 2017/2018, the SRC in collaboration with College Management set up "the Bush Canteen" in order to make local food/dishes accessible on campus at a relatively affordable price.

The SRC, also in collaboration with Kessben Driving School, came out with a policy called "TERT Drive" which allows students of Kessben University College to acquire driving skills and license with ease while they are in School.

The aforementioned administration contributed massively to the

rehabilitation the College Swimming Pool.

Moreover, in 2018/2019 Academic Year, the administration led by Mr. Illan Opoku Kwaa, the President and Mr. Kwabena Opoku Adu-Gyamfi, the Vice-President, constructed six concrete "lovers' benches" on campus and also rehabilitated the multi-purpose court. In addition, they provided a Public Address (PA) system to the College. They also provided street lights along the main campus-Petresan road.

Finally, the administration led by Mr. Anderson Ezoua Kacou, the President and Miss Oforiwaa Akosua Tweneboah, Vice President, hosted the unified NUGS Central Committee meeting on the 31st of July, 2019 and Africa Tertiary Entrepreneurship Awards (ATEA) Business Summit under the theme **"Why One Must Go into Entrepreneurship"** on the 20th of August, 2019" at Aseda House, Adum-Kumasi, Ghana



ACADEMIC FACILITIES

The E-Library

The electronic library (E-Library) can accommodate 45 users at a time. The e-library provides internet, e-mail and CD-Rom services for students and staff of the College. This library is intended to offer its users the opportunity to search for information on the worldwide web and should be of immense help to lecturers and students seeking current information on topics of interest to them.



The Computer Laboratory

Our modern computer laboratory is equipped with state-of-the-art computers to suit the needs of teachers and students alike. The laboratory will be used primarily as a learning center for students. Today's globalized world demands skills and knowledge in the use of information and communication technologies. The Lab, therefore, allows Kessben University College to provide the requisite ICT skills to all students irrespective of their academic programmes.



Classrooms

Kessben (University) College has nineteen (19) well-equipped teaching classrooms each with a seating capacity of 50. Each is provided with an overhead projector and a screen to facilitate lecture presentations.



All lectures are presented using PowerPoint (or similar media), supported with relevant examples and illustrations on white boards or flip charts. Chairs are comfortably stuffed. All classrooms are within the campus thus allowing for easy and convenient movement from one class to another.

Proposed City Campus

Kessben (University) College has built an ultramodern edifice for the proposed Kumasi City Campus located at the heart of the Ashanti Regional capital, precisely, opposite Aseda House, Adum-Kumasi. The City Campus will basically be a non-residential facility for the working class which will comprise weekend and evening streams.

The ultramodern Kumasi City Campus is fully resourced with conducive and student-friendly lecture halls, a campus-wide Wifi-network connectivity, a fully-equipped library, e-learning resource centre, administrative setup, ICT Laboratory and a Cafeteria, among others.

Health Services

There is a small Out-Patient Clinic situated in the basement of the administrative block housing the Registrar and the Finance Officer. There is a resident nurse at post between the hours of 9am and 5pm to administer primarily first aid and basic attention.

However, all serious cases are referred to the Government Hospital at Kuntanase or Bekwai. Komfo Anokye Teaching Hospital, Kumasi, is also within an hour's drive from the College Campus. Students may also be attended to at the Catholic Hospital at Jachie-Pramso if they so wish. Jachie-Pramso is about 10 km drive from campus.

All Ghanaian students will be required to register with the National Health Insurance Scheme and should have valid NHIS cards to benefit from medical services.



CAMPUS SERVICES

Recreational Facilities

Kessben University College seeks to provide facilities to promote student and staff participation in recreational activities. As the adage goes: “all work and no play makes Kofi a dull boy”. After a hard day’s work, it is essential that students can find avenues for replenishing lost energy and re-focus on their academic work.

The College’s swimming pool is generally opened on weekends. There is also a clay multi-purpose tennis court facility on campus. For the football-minded a full sized football stadium is available at Abrankese about 10 minutes’ drive from campus. An exercise room is also provided on campus.

College Safety and Security

Security is one of the key aspects and priorities of university life. KUC places high premium on the safety and security of students, workforce, visitors, and residents within its catchment area.

Kessben University College Police Station, in collaboration with the College Security Personnel, provide a 24/7 safe and secure environment for students, staff and visitors and ensure that the College is a comfortable and enjoyable place to study, work and visit.

In addition, it is incumbent upon every member of the College Community to be security-conscious and alert to issues that require the attention of the Campus Police Station.

Emergency Contact Number: 192



Cafeteria and Bush Canteen

Kessben (University) College Cafeteria and Bush Canteen offer a variety of dining options that aim at providing healthy food choices to the College Community. Dining facilities ensure high quality, neatness and convenience.

Contact: 0244529750



Aseda Shopping Centre

Based in the heart of Kessben University College is the Aseda Shopping Centre, a mini supermarket, which offers wide range consumables/provisions, household items, stationery and toiletries at considerably moderate prices. It is located at the basement of the Office of the President. For further details, contact: **0200434981**



On-Campus Banking

Multicredit Savings and Loans Ltd has a convenient agency located at the College Campus at the basement of the Office of the Registrar. It provides banking services to students, staff and visitors. Personal banking as well as College transactions such as fee payments can conveniently be conducted at the branch. For further details, contact: **0501257468 / 0501257469**



ORDER OF PROCEEDINGS

- Arrival of Guests
- Graduands Seated
- Procession of Convocation (All standing)
- Procession of Council (All standing)
- National Anthem
- Opening Prayer
- Chairman of Council declares Assembly duly constituted
- College Anthem
- Welcome Address by the Honorary Chancellor – Mr. Stephen Boateng
- Musical Interlude
- Valedictory Speech – by Graduand
- Motivational Speech/Presentation
- Musical Interlude
- Speech by the Guest Speaker
- Report to Congregation – President
- Presentation of Graduands – Acting Registrar
- Graduands Dispatch
- Presentation of Honorary Chancellor's Awards - President
- Dissolution of Congregation – Chairman of College Council
- Closing Prayer
- Recession of Convocation
- Refreshment of Invited Guests

SCHOOL OF BUSINESS

B.Sc. BUSINESS ADMINISTRATION (ACCOUNTING OPTION)

FIRST CLASS

ANTWI, David

BERKOH, Linda Ataa (Miss)

BOAKYE, Albert

BOAKYE, Clara (Miss)

SECOND CLASS (UPPER DIVISION)

ASARE, Bismark

ASARE, Sylvia Boafoaa (Miss)

DANSO, Serwaa Fathia Bint (Mrs.)

FRIMPONG, Emmanuel Kwarteng

KONADU, Naomi (Miss)

OBENG, Bernard Adasi

OFORI, Kingsford Amanfo

OMANE, Kingsley Acheamfour

OSEI, Celestina Agyemang (Miss)

RUBY, Meinert Baaba (Miss)

YIRENKYI, Comfort (Miss)

SECOND CLASS (LOWER DIVISION)

OBENG, Yakubu Mohammed

SARPONG, Patricia Akyaa (Miss)

B.Sc. BUSINESS ADMINISTRATION (BANKING AND FINANCE OPTION)

FIRST CLASS

ADEYEMI, Samson Mayowa

ASANTE, Benjamin Adjei

SECOND CLASS (UPPER DIVISION)

GANDAH, Esther (Miss)

OPOKU, Ilan Kwaa

OTENG, Samuel Tiekue

SACKEY, Stephen Amuzu

SARFO, Emmanuel Ayimakwao

SECOND CLASS (LOWER DIVISION)

AMPRAWUM, Betty (Miss)

IDDI, Emmanuel

B.Sc. BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT OPTION)

SECOND CLASS (UPPER DIVISION)

TAYMAN, Aba Nyamekye (Miss)

SECOND CLASS (LOWER DIVISION)

AMO, Innocent Agyemang
FRIMPONG, Stephen

ASAMOAH, Eunice

B.Sc. BUSINESS ADMINISTRATION (MARKETING OPTION)

FIRST CLASS

ADAMS, Amina Alhassan (Miss)
TOUPHIC, Abdul Mumin
ASUAKO, Christiana
Boatema (Miss)

BOATENG, Bentuma Akua (Miss)
WOBIL, Collins

SECOND CLASS (LOWER DIVISION)

AGYENIM, Boateng

OWUSU, Sekyere Jeffery

DIPLOMA IN BUSINESS ADMINISTRATION (2017/2018) (AWARDED BY NABPTEX)

SECOND CLASS (UPPER DIVISION)

ADOM, Pamela Adesiwa (Miss)	APPIAH, Florence Million (Miss)
AGYEI LARBI, George	ASIEDU, Abigail (Miss)
AGYEMANG, Andy Boadi	GYAMFI, Sampson Opoku

SECOND CLASS (LOWER DIVISION)

ADUSEI-AGYEMAN, Pious	DANSO, Emmaunella
AMANKWAH, Larry Agyapong	Asieduwaa (Miss)
AMISSAH, Josiah Papa Kojo	DARKO, Andygirl (Miss)
AMOA, Alberta Bilson (Miss)	FOSU, Evans Appiah
AMOA, Oliver Kwakye	FRIMPONG, Jessica (Miss)
APRAKU, Albert	KYEI BAFFOUR, Cassandra (Miss)
ASAMOA, Lovina Owusu (Miss)	MIREKU, Rhoda Opokua (Miss)
ASARE, Christabel (Miss)	NKRUMAH, Thelma (Miss)
ASANTE, Godwin Junior	NYAME, Sarah (Miss)
ASARE, Stephen Kumi Manu	OFORI, Theophilus
AYENSU, Derrick Bosomtwi	OWUSU AMOATENG, Samuel
BOAKYE, Derrick	SMITH, Emma Ransom (Miss)
BOAKYE, Peter	TWUMASI, Agyemang Jerome
BOAMAH, Akosua Fobi	YEBOAH, Dorothy (Miss)
BOANU, Mavis (Miss)	YEBOAH, Sarah (Miss)

PASS

ANKOBIAH, Abigal	KYEI, Christian
BONNEY, Mycroft Paa Kwesi	MORFO, Grace
ESSIEM, Derrick	OWUSU, Gloria
KANTUMWINE, Yaw Senibon	

DIPLOMA IN BUSINESS ADMINISTRATION (2018/2019) (AWARDEDD BY NABPTEX)

FIRST CLASS

EDUFUL, Maxwell

SECOND CLASS (UPPER DIVISION)

APPIAH, Ebenezer

BOAHEN, Regina Owusu (Miss)

BOAKYE, Daniel Elorm Kwaku

BROWN, Bridget (Miss)

GYABAAH, Kwasi Agyapong

IDDRISU, Theresa Yeboah (Miss)

OBENG, Rosemond (Miss)

OSEI, Lovely Kofi

OSEI, Kwaku Samuel

OWUSU AFRIYIE, Richard

SECOND CLASS (LOWER DIVISION)

ABEKAH, Sandra (Miss)

AGYAPONG, Ann-Marie

Semuaa (Miss)

AGYEMANG, Phidellis

ANOKYE, Philomina (Miss)

APPIAH – AGYEI, Gifty (Miss)

APPIAH, Rosemond (Miss)

ASAMOAH, Kelvin Nana Kofi

BOADI, Rebecca (Miss)

BOAKYE YIADOM, Gifty (Miss)

COFFIE, Edna (Miss)

DANSO FORDJOUR, Esther (Miss)

FRIMPONG, Cecilia (Miss)

MENSAH, Joseph Wiredu

OHENE KARIKARI, Sandra (Miss)

OPOKU AGYEMANG, Emmanuel

OSEI – ABABIO, Rhoda (Miss)

OSEI, Degraft

PEASAH, Ama Baah (Miss)

SERWAA KODIE, Dorothy (Miss)

SULEMAN, Abdul Rashid

PASS

ADU, Millicent Bonsu (Miss)

FRIMPONG, Alice (Miss)

KESSE, Kofi Stephen

NYARKO, Dorcas (Miss)

OSEI, Collins

SCHOOL OF PHYSICAL SCIENCES

B. Sc. INFORMATION AND COMMUNICATION TECHNOLOGY

FIRST CLASS

BAWA, Cleopas Ibrahim

SECOND CLASS (UPPER DIVISION)

ADUBOFOUR, Joseph Ofori

AKUAMOAH BOATENG,

Nana Kofi Danso

AMOAKO, Evans Ohemeng

BOAKYE, Palesa

Nyantakyiwaa (Miss)

YEBOAH, Prince

SECOND CLASS (LOWER DIVISION)

ADJEI, Augustina

Adutwumwaa (Miss)

B.Sc. MATHEMATICS

FIRST CLASS

TAWIAH, Douglas

SECOND CLASS (UPPER DIVISION)

ASANTE, Henebeng Francis

SCHOOL OF LIBERAL ARTS

DIPLOMA IN MEDIA AND COMMUNICATION (AWARDEDD BY NABPTX)

SECOND CLASS (UPPER DIVISION)

AGGREY-SEY, Ama Kobi(Miss)	FRIMPONG, Abigail (Miss)
AKARI, Josephine (Miss)	OBOUR, Priscilla (Miss)
AMANKWAA, Angel	OPARE, Comfort Addobea (Miss)
Oppong (Miss)	OWUSU, Priscilla
DOKU-ATTUAH, Oheneba	Aboagyewaa (Miss)

SECOND CLASS (LOWER DIVISION)

ADOMAKO, George Kumi	KPE-UNG, Joana (Miss)
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HEALTHCARE ASSISTANT CERTIFICATE

ABU-SARPONG, Zainab	BAYONI, Hillary Ode (Miss)
Antwiwaa (Miss)	ENNIN, Phyllis (Miss)
ADDAI, Mary Gyasi (Miss)	JUBIN, Safoaa Abena (Miss)
AGYAPONG, Yvonne (Miss)	MORO, Abiba Akoto (Miss)
APEA, Janet Boateng (Miss)	OHENE, Dennis Asiamah
AMOAH, Juliet	OPPONG Portia Boanu (Miss)
ADU, Victoria Yeboah (Miss)	OWUSU, Ellen (Miss)
ANTWI, Evans	SAKYI, Susana (Miss)
ANTWIWAA, Felicia (Miss)	

SPECIAL AWARDS

1.	OVERALL BEST GRADUATING DEGREE STUDENT	ALBERT BOAKYE – FIRST CLASS HONOURS (CWA of 81.33)
2.	OVEREALL BEST GRADUATING DIPLOMA STUDENT	MAXWELL EDUFUL – FIRST CLASS (CGPA of 4.06)
3.	Best Graduating Student – B.Sc. Business Administration (Accounting Option)	Albert Boakye – First Class Honours (CWA of 81.33)
4.	Best Graduating Student – B.Sc. Business Administration (Banking & Finance Option):	Samson Mayowa Adeyemi – First Class Honours (CWA of 77.79)
5.	Best Graduating Student – B.Sc. Business Administration (Human Resource Mgt Option)	Aba Nyamekye Tayman – Second Class Honours (CWA of 68.44)
6.	Best Graduating Student – B.Sc. Business Administration (Marketing Option)	Christiana Boatemaa Asuako – First Class Honours (CWA of 75.85)
7.	Best Graduating Student – B.Sc. Information & Communication Technology	Cleopas Ibrahim Bawa – First Class Honours (CWA of 72.72)
8.	Best Graduating Student – Diploma in Business Administration (2018/2019)	Maxwell Eduful – First Class (CGPA of 4.06)
9.	Best Graduating Student – Diploma in Business Administration (2017/2018)	Sampson Opoku Gyamfi – Second Class (Upper Division – CGPA of 3.49)

NATIONAL ANTHEM

God bless our homeland Ghana;
And make our nation great and strong;
Bold to defend forever;
The cause of Freedom and of Right;
Fill our hearts with true humility;
Make us cherish fearless honesty;
And help us to resist oppressors' rule;
With all our will and might for evermore.

KUC ANTHEM

Oh hail Kessben (University) College (2x)
We Hail Your Name
We Raise Your Flag and Hoist It to All Nation
KUC, Centre of Excellence, Knowledge and Skills We Acquire
We are Proud of You
And Hope for Nothing but the Best
So Hail Kessben (University) College